

## Scheme of Work General English: Starter GES

Course Length: 50 Lessons Lesson Length: 100 minutes

Course Aims: (adapted from the CEFR 'Can do' statements for A1)

By the end of the course students will be able to

- Recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.
- Use simple phrases and sentences to describe where I live and people I know.
- Write a short, simple postcard, for examples sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.
- Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what they're trying to say.
- Ask and answer simple questions in areas of immediate need or on very familiar topic.
- Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- Write simple isolated phrases and sentences.

### • Course Outline

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Skills Objectives</u>	<u>Materials</u> CB - Coursebook WB - Workbook
1. (1A)	<b>My Name</b> (names)	Verb 'to be'; 'what is your name?' Greetings	<b>Speaking:</b> meeting other students; <b>pronunciation</b> - contractions (1) <b>Reading</b> (four dialogues). Identify gist.	CB pp.6-7
2. (1B)	<b>My Country</b> (cities & countries)	Verb to be (2); Personal adjectives Greetings (2) Asking and saying where you're from	<b>Speaking:</b> forming an introductory dialogue. <b>Listening</b> (an introductory dialogue): imitating heard language.	CB pp.8-9

3. (1C)	<b>My Number</b> (numbers 1-10)	Greetings (3) Asking for & saying phone numbers	<b>Speaking:</b> roleplay exchanging phone numbers; <b>Pronunciation</b> - intonation (10 'wh' questions <b>Listening</b> (four phone dialogues): imitating heard language.	CB pp.10- 11
4. (1D)	<b>Review</b>	Review Unit 1	.	CB pp.12- 13
5. (2A)	<b>Hotel lobby</b> (the alphabet, numbers 11-20)	Spelling names	<b>Speaking:</b> acting out and forming a hotel dialogue. <b>Pronunciation</b> - the alphabet <b>Listening</b> (a hotel dialogue): imitating heard language; identifying specific language.	CB pp.14- 15
6. (2B)	<b>Hotel Room</b> (common objects)	This/that/here/the re	<b>Speaking:</b> asking what something is.	CB pp.16- 17
7. (2C)	<b>Hotel Cafe</b> (food & drink)	Plurals, indeterminate articles In a café	<b>Speaking:</b> Forming a roleplay in a café. <b>Pronunciation</b> - an individual vowel sound. <b>Reading</b> (a dialogue); identifying vocabulary. <b>Listening</b> (in a café): imitating heard language; identifying specific language.	CB pp.18- 19
8. (2D)	<b>Review</b>	Review Unit 2		CB pp.20- 21
Self- Study Advice (1&2)	Refer students to: <b>Language reference</b> (units 1&2)			CB p.22
9. (3A)	<b>International Workers</b> (jobs)	To be (affirmative) Asking about jobs	<b>Speaking:</b> discussing jobs. <b>Pronunciation</b> - consonant sounds. <b>Reading</b> (text on international workers): identifying gist.	CB pp. -24- 25
10. (3B)	<b>International Train</b> (colours & nationalities)	To be (negative)	<b>Speaking:</b> playing a game <b>Pronunciation</b> - contractions (1). <b>Listening</b> (a train dialogue): Identifying gist; identifying specific details.	CB pp.26- 27
11. (3C)	<b>International School</b> (days of the week)	To be (questions and short answers) Saying goodbye	<b>Speaking</b> - saying goodbye. <b>Reading:</b> identifying specific details.	CB pp.28- 29
12. (3D)	<b>Review</b>	Review Unit 3		CB pp.30- 31
13. (test)		Progress test: Assessment of Students progress		Progress Test

14. (4A)	<b>Personal Photos</b> (numbers 21-100)	It, they Numbers 21-101 Talking about age	<b>Speaking:</b> discussing how old things are. <b>Listening</b> (dialogues about age): identifying gist; identifying specific language.	CB pp.32-33
15. (4B)	<b>Personal Web Page</b> (possessives)	Possessive 's	<b>Speaking:</b> talking about family. <b>Pronunciation</b> - schwa <b>Reading</b> (a webpage): identifying specific details.	CB pp.34-35
16. (4C)	<b>Personal Possessions</b> (possessions)	Prepositions of place	<b>Speaking:</b> describe and draw. <b>Listening</b> (dialogues): Identifying gist; identifying specific details.	CB pp.36-37
17. (4D)	<b>Review</b>			CB pp.38-39
Self-Study Advice (3&4)	Refer students to: <b>Language reference</b> (units 3&4)			CB . 40
18. (5A)	<b>Working Life</b> (common verbs & nouns)	Present Simple (1) (affirmative)	<b>Speaking:</b> discussing where you live and work. <b>Reading</b> (a text on working life): identifying gist; identifying specific details.	CB pp.42-43
19. (5B)	<b>Technology Life</b> (technology/ computers)	Present Simple (2) (negative; 'and' & 'but') Emails	<b>Speaking:</b> conducting a survey. <b>Pronunciation</b> - 3 consonant sounds. <b>Listening</b> (dialogues): identifying specific language; identifying specific details.	CB pp.44-45
20. (5C)	<b>Hard Life</b> (adjectives 1)	Present Simple (3) (questions & short answers)	<b>Speaking:</b> playing a game. <b>Pronunciation</b> - intonation (2) yes/no questions. <b>Reading</b> (an interview): identifying gist; identifying specific details.	CB pp.46-47
21. (5D)	<b>Review</b>	Review Unit 5		CB pp.48-49
22. (6A)	<b>Daytime</b> (common verbs & nouns 2)	Adverbs of Frequency Telling the time (1)	<b>Speaking:</b> Discussing your daily routine. <b>Pronunciation</b> -individual sounds. <b>Reading</b> (a text on morning and night people): identifying gist; identifying specific details; reflecting on a text through discussion.	CB pp. 50-51
23. (6B)	<b>Free time</b> (common verbs and nouns 3)	Present Simple (4) ('wh-' questions) Telling the time (2)	<b>Speaking:</b> roleplay about free time. <b>Pronunciation</b> - connected speech (1)	CB pp.52-53

			<p><b>Reading</b> (a community centre notice board): identifying specific language.</p> <p><b>Listening</b> (a phone call): identifying specific language; identifying specific details.</p>	
24. (6C)	<b>Meal time (food 2 &amp; meals)</b>	Present Simple 4 (Wh-questions)	<p><b>Speaking:</b> Making a survey.</p> <p><b>Reading</b> (a survey): identifying missing language.</p>	CB pp.54-55
25. (6D)	<b>Review</b>	Review Unit 6		CB pp. 56-57
Self-Study Advice (5&6)	Refer students to: <b>Language reference</b> (units 5&6)			CB p.58
26. Progress Test		Progress test: Assessment of Students progress		Progress Test
27. (7A)	<b>City Break</b> (places in a city)	'There is/There are' (1)	<p><b>Speaking:</b> Presentation a city you know. <b>Pronunciation</b> - word stress.</p> <p><b>Reading</b> (travel article): anticipating a text through discussion; identifying gist; identifying specific details.</p>	CB pp.60-61
28. (7B)	<b>City Life</b> (adjectives 2/places in a city 2)	'There is/there are (2) (questions & negatives)	<p><b>Speaking:</b> Communicating about two places.</p> <p><b>Reading</b> (a dialogue): identifying gist/ identifying specific details.</p>	CB pp.62-63
29. (7C)	<b>City Tour</b> (travel words/signs)	Survival English	<p><b>Speaking:</b> roleplaying tourists in New York.</p> <p><b>Listening</b> (a guided tour): Identifying gist; identifying specific details.</p>	CB pp.64-65
30. (7D)	<b>Review</b>	Review Unit 7		CB pp.66-67
31. (8A)	<b>Film Sequels</b> (years)	Was/were	<p><b>Speaking:</b> talking about films and TV; giving a presentation about yourself in the past.</p> <p><b>Pronunciation</b> -years</p> <p><b>Reading</b> (a magazine article): identifying specific language; reflecting on a text through discussion.</p>	CB pp. 68-69
32. (8B)	<b>Film Script</b> (television)	Was/were (questions, negative & time expressions)	<p><b>Speaking</b> - find someone who.</p> <p><b>Reading</b> (a dialogue): identifying specific details.</p>	CB pp.70-71
33. (8C)	<b>Film Reviews</b>	Subject & object pronouns	<p><b>Speaking:</b> playing a game.</p>	CB pp.72-73

	(adjectives of opinion)	Giving an opinion	<b>Listening</b> (dialogues about opinions): Identifying gist; identifying specific details.	
34. (8D)	<b>Review</b>	Review unit 8	.	CB pp.74-75
Self-Study Advice (7&8)	Refer students to: <b>Language reference</b> (units 7&8)			CB p.76
35. (9A)	<b>Holiday</b> (big numbers)	Past Simple irregular verbs (affirmative)	<b>Speaking:</b> discussing a holiday. <b>Reading</b> (an email): identifying specific details.	CB pp.78-79
36. (9B)	<b>Last Days</b> (songs/music words)	Past simple regular verbs (affirmative & negative verbs)	<b>Speaking:</b> retelling the story of the Beatles <b>Reading</b> (an article about the Beatles): identifying specific language	CB pp.80-81
37. (9C)	<b>Independence Day</b> (months)	Prepositions of time ('in', 'on', 'at') The date	<b>Speaking:</b> interviewing a peer about Independence Day. <b>Listening</b> (a discussion): anticipating through discussion; identifying gist; identifying specific details.	CB pp.82-83
38. (9D)	<b>Review</b>	Review Unit 9		CB pp.84-85
37. Progress Test				Progress Test
38. (10A)	<b>Good Weekend</b> (weekend activities)	Past Simple Questions (1)	<b>Speaking:</b> forming a guided dialogue about the weekend. <b>Listening</b> (a discussion): identifying specific language; identifying specific details.	CB pp.86-87
39. (10B)	<b>Good Question</b>	Past Simple Questions (2) Guessing	<b>Speaking:</b> composing a quiz <b>Reading</b> (a text about quizzes): identifying specific details. <b>Listening</b> (a quiz): identifying specific details.	CB pp.98-99
40. (10C)	<b>Good Deal</b> (money & prices/clothes labels)	In a shop	<b>Speaking:</b> composing shopping questionnaire <b>Reading</b> (an article on night markets): identifying specific details. <b>Listening</b> (four dialogues): identifying gist; identifying specific details.	CB pp.90-91
41. (10D)	<b>Review</b>	Review Unit 10		CB pp. 92-93
Self-Study Advice	Refer students to:			CB p.94

(9&10)	<b>Language reference</b> (units 9&10)			
42. (11A)	<b>Special People</b> (can/can't)	'Can/Can't'	<b>Speaking:</b> playing a game <b>Reading</b> (descriptions): identifying gist; identifying specific details.	CB pp.96- 97
43. (11B)	<b>Special Event</b> (international organisations)	Present continuous	<b>Speaking:</b> dialogues on the phone. <b>Listening</b> (four telephone dialogues: identifying gist; identifying specific details.	CB pp. 98- 99
44. (11C)	<b>Special Paintings</b>	Talking about a painting	<b>Speaking:</b> describing a painting. <b>Reading</b> (an article on paintings): identifying gist; identifying specific details; reflecting on a text. <b>Listening</b> (dialogues about paintings): identifying gist; identifying specific details	CB pp. 100- 101
45. (11D)	<b>Review</b>	Review Unit 11		CB pp. 102- 103
46. (12A)	<b>The Phone</b> (telephoning)	Telephoning/ Telephone English	<b>Speaking:</b> guided phone call <b>Reading</b> (a text on mobile phone use): anticipating a text through discussion; identifying gist; identifying specific details; reflecting on a text through discussion. <b>Listening</b> (three phone calls): identifying gist; identifying specific language	CB pp. 104- 105
47. (12B)	<b>The Airport</b> (at the airport)	Going to (1): future plans At the airport	<b>Speaking:</b> describing a picture; forming a roleplay at the airport. <b>Listening</b> (five dialogues at the airport): identifying gist; identifying specific details	CB pp.106- 107
48. (12C)	<b>The End</b> <b>(feelings)</b>	Going to (2): future time expressions Best wishes for the future	<b>Speaking:</b> guided dialogue - end of course. <b>Reading</b> (a blog): anticipating a text through discussion; identifying gist; identifying specific details;	CB pp.108- 109
49. (12D)	<b>Review</b>	Review Unit 12		CB pp.110- 11
Self- Study Advice (11 &12)	Refer students to: <b>Language reference</b> (units 9&10			CB p.112

50. Progress Test		Progress test: Assessment of Students progress		Progress Test
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