

Scheme of Work General English: Pre-Intermediate (GEP) A2

Course Length: 50 Lessons Lesson Length: 100 minutes

Course Aims: (adapted from the CEFR 'Can do' statements for A2 Level)

By the end of the course students will be able to

- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters; handle very short social exchanges.
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Write short, simple notes, messages, personal letters relating to matters in areas of immediate need.
- Write a series of simple phrases and sentences linked with simple connectors such as 'because', 'so', 'but' as well as 'and'.

Course Outline

<u>Unit</u>	<u>Topic/</u> <u>(Lexical focus)</u>	<u>Grammar/Language</u> <u>Objectives</u>	<u>Skills Objectives</u>	<u>Materials</u>
1. (1A)	Family Life (Family and friends)	Questions with to be	Reading: Developing a general understanding, reading for specific information. Speaking: Describing typical family life in a country	CB - Coursebook WB - Workbook
2. (1B)	Friendship (collocations)	Questions with auxiliary verbs	Listening: Predicting a text, listening for specific details to check information Speaking: Describing friendship, pronouncing contracted words.	CB pp.8-9
3. (1C)	Neighbours	How & What questions	Reading: identifying the order of information, identifying specific details.	CB pp.10-11

			Speaking: Discussing neighbours; pronouncing letters Writing: A personal message for a website	WB p.64.
4. (1D)	Making contact (telephoning)	Phone messages	Speaking: discussing ways of contacting people; leaving a phone message. Reading: scanning classified adverts for specific details. Listening, identifying gist, identifying specific details.	CB pp.12-13
Self-Study (1)	Direct students to resources available at www.cambridgeenglish.org			
5. (2A)	School (Adjectives and prepositions)	Past simple	Listening: Identifying general topic; identifying specific language. Speaking: Describing school experiences, pronouncing regular past simple verbs.	CB pp.16-17
6. (2B)	Education	used to	Speaking: describing local schools, pronouncing irregular past simple verbs, Reading: skimming for gist, identifying specific language	CB pp.18-19
7. (2C)	Embarrassment	past continuous	Speaking: Ranking and describing embarrassing situations. Reading: Reading for gist, identifying specific details to answer questions.	CB pp.20-21
8. (2D)	School (School facilities)	asking for information	Speaking: describing a school/education. Listening: identifying specific information. Writing: A story	CB pp.22-23 WB p66
Self-study advice (2)	Direct students to Sounds: The pronunciation app			
9. (3A)	Flatmates (House/home)	countable/uncountable nouns with some, any, no	Speaking: pronouncing 'h', discussing problems in home. Listening: Listening to identifying specific words, calculating vocabulary from context.	CB pp. -26-27
10. (3B)	Migration	Some, many, most	Reading: deducing the meaning of vocabulary from context; identifying specific information. Speaking: Discussing migration	CB pp.28-29
11. (3C)	Towns	Quantifiers	Reading: Comparing information; identifying specific details.	CB pp.30-31

			Speaking: Discussing the features of a town.	
12. (3D)	Giving Directions	Asking for and giving directions	Speaking: Asking for and giving directions. Writing: A description of a town.	CB pp.32-33 WB p.68
Self-Study advice (3)	Direct students to podcasts geared towards learners of English e.g. News in Slow English			
13. (test)		Progress test: Assessment of Students progress		Progress Test
14. (4A)	Relationships	Present Simple (habits/general truths)	Speaking: discussing love, Pronunciation: the final. Reading: responding to specific details.	CB pp.36-37
15. (4B)	Weddings	Present continuous (happening at the moment of speaking)	Speaking: discussing weddings. Reading: identifying a general opinion. Identifying specific details.	CB pp.38-39
16. (4C)	Films/ Relationships	Telling Stories	Speaking: Discussing films, creating a dialogue. Listening: identifying general ideas, identifying specific information	CB pp.40-41
17. (4D)	Socialising	Invitations/ Suggestions Prepositions of time	Speaking: discussing a hypothetical evening. Listening: identifying specific information Writing: an email to a friend	CB pp.42-43 WB p.70
Self-Study advice (4)	Direct students to advice videos on writing an email to a friend https://www.youtube.com/watch?v=eSc5BHY75ul			
18. (5A)	Travel (Compound nouns)	Future plans (going to/present continuous)	Speaking: discussing tourism in your country. Reading: anticipating a text through vocabulary.	CB pp.46-47
19. (5B)	Hotels	Future (will)	Speaking: discussing and comparing hotels. Listening: identifying general details; identifying the order of events.	CB pp.48-49

20. (5C)	Holidays	Verb Patterns	Speaking: Pronunciation silent letters. Reading: identifying gist; identifying specific details	CB pp.50-51
21. (5D)	Planes (Air Travel)	Making Requests	Speaking: Describing details. Listening: Anticipating, through discussion; identifying gist; identifying details. Writing: an email to arrange a trip	CB pp.52-53 WB p.72
Self-Study advice (5)	Direct students to resources at www.bbc.co.uk/learningenglish .			
22. (6A)	Junk Food (food)	Modifiers	Speaking: planning a restaurant. Reading: anticipating a text; identifying facts; identifying specific details	CB pp. 56-57
23. (6B)	Slow Food (adjectives - opposites)	Comparatives	Speaking: Comparing eating habits; pronunciation - word stress. Listening: identifying gist.	CB pp.58-59
24. (6C)	Coffee Break	Superlatives	Reading: identifying specific details; deducing the meaning of words through context. Speaking: discussing drinking habits.	CB pp.60-61
25. (6D)	Class Meal (Eating out)	Making a reservation	Speaking: Discussing and comparing restaurants; pronunciation - emphatic stress. Listening: identifying specific language. Writing: a review of a restaurant.	CB pp. 62-63 WB p.74
Self-Study Advice (6)	Direct students to websites for restaurants in Manchester to help with review writing.			
26. Progress Test		Progress test: Assessment of Students progress		Progress Test
27. (7A)	Work Experience (Work)	Present Perfect Simple	Speaking discussing and describing a job. Pronouncing two different sounds. Listening: identifying general details; Listening identifying specific details.	CB pp.66-67
28. (7B)	Hard Work (Work)	Work collocations	Speaking: work, describing an imaginary day in a life. Reading: Identifying details, identifying specific language.	CB pp.68-69

29. (7C)	Job Selection (adjectives and nouns personality)	Present Perfect Simple (yet, already)	Reading: anticipating through discussion; identifying gist, identifying specific language. Speaking: Discussing jobs.	CB pp.70-71
30. (7D)	The Recruitment Agency (CVs)	Giving Advice	Speaking: Discussing and comparing job seeking methods. Listening: identifying specific language. Writing: a letter of application	CB pp.72-73 WB p.76
Self- Study Advice (7)	Direct students to advice videos on writing a letter of application on youtube. https://www.youtube.com/watch?v=VdN0wPMA-v4			
31. (8A)	The Futurological Conference	Predictions: 1 (may, might and will)	Speaking: discussing and comparing films. Pronunciation contractions. Reading: Identifying specific details	CB pp. 76-77
32. (8B)	Space Tourists	Predictions 2 (maybe, probably, certainly)	Listening: anticipating a text through vocabulary, identifying specific details. Speaking: Describing a person against a set criteria. Pronunciation - word stress.	CB pp.78-79
33. (8C)	Great Ideas	First Conditional	Listening: identifying gist. Speaking: comparing objects. Reading: Identifying general details, specific language to support coherence/cohesion.	CB pp.80-81
34. (8D)	Help!	Computer Actions.	Speaking: Discussing computers. Writing: a note giving instructions.	CB pp.82-83 WB. P.78
Self- Study advice (8)	Direct students to giving instructions page: https://www.eslbase.com/teaching/giving-checking-instructions			
35. (9A)	What's On	-ing/-ed adjectives	Speaking: comparing and making a decision on events; pronouncing diphthongs. Listening: identifying the order of events.	CB pp.86-87

36. (9B)	Reality TV	The Passive Voice	Reading: identifying the overall topic of paragraphs; identifying specific details. Speaking: planning a TV show.	CB pp.88-89
37. (9C)	Oscars and Raspberries	Passive with agent	Speaking: discussing cinema going habits; performing a dialogue. Reading: identifying gist.	CB pp.90-91
38. (9D)	Box Office	At a cinema box	Speaking: discussing concerts, pronunciation dates. Listening: Identifying specific language; identifying specific information. Writing: a review of a film.	CB pp.92-93 WB p.80
Self-Study advice (9)	Direct students to films available on www.bbc.co.uk/iplayer			
37. Progress Test		Progress test: Assessment of Students progress		Progress Test
38. (10A)	Animal Lovers	Present Perfect Simple (for & since)	Speaking: Discussing pets, describing an animal Reading: anticipating a text through discussion, identifying details	CB pp.96-97
39. (10B)	Stress (collocations with get)	Present Perfect Simple (unfinished)	Speaking: reflecting on a written text. Reading: identifying gist; identifying specific details.	CB pp.98-99
40. (10C)	Marathon Men (Sport)	Present Perfect (been & gone)	Speaking: Discussing sport/fitness. Pronouncing an individual sound. Listening: anticipating a text; identifying a specific detail.	CB pp.100-101
41. (10D)	Doctor, Doctor (Body & Health)	At the Doctor's	Speaking: pronunciation – sentence stress. Listening: identifying specific information; identifying specific language. Writing: a story	CB pp. 102-103
Self-Study Advice (10)	Direct students to sports news available on www.bbc.co.uk			
42. (11A)	Things (Personal Possessions)	Infinitive of Purpose	Speaking: discussing personal possessions; Listening: anticipating a text; identifying specific information and language.	CB pp.106-107

43. (11B)	Fashion Victim (Clothes)	Modals of Obligation (present)	Speaking: discussing clothes. Reading: anticipating, skimming for gist, identifying specific details.	CB pp.108-109
44. (11C)	Camden Market	Modals of Obligation (past)	Reading: anticipating a text, identifying gist, identifying specific information. Speaking: discussing local shops.	CB pp. 110-111
45. (11D)	Looking Good	Fit, go with & suit	Speaking: discussing clothes shopping. Listening: identifying gist, identifying and rearranging language Writing: a description of a favourite possession	CB pp. 112-113 WB. P.84
Self- Study (11)	Direct students to page on adjectives used to describe things, e.g. https://en.islcollective.com/english-esl-worksheets/grammar/adjectives/adjectives-describing-things/87368			
46. (12A)	Around The World (Prepositions of movement)	Phrasal Verbs	Speaking: discussing exploration; Listening: identifying specific details; identifying specific language.	CB pp.116-117
47. (12B)	Let's Dance	Relative Clauses	Speaking: Discussing festivals, Reading identifying language and coherence.	CB pp. 118-119
48. (12C)	Global English (Countries and Languages)		Speaking: Discussing signs, English in your town. Reading: Identifying general topic, identifying specific details	CB pp.120-121
49. (12D)	Global Issues	Agreeing and Disagreeing	Speaking: discussing global issues. Listening: identifying general topics, identifying specific language. Writing: An opinion led essay	CB pp.122-123 WB. P.86
Self- Study advice (12)	Direct students to videos on language and expressions for essays available on www.youtube.com			

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