

Scheme of Work: FCE

Course Length: 55 Lessons **Lesson Length:** 100 minutes

Course Aims:

By the end of the course students will

- Have progressed in terms of their awareness of the makeup and expectations of each part of the FCE (FIRST) exam.
- Have developed the relevant subskills, in order to improve their performance in each exam paper. Such as skimming and scanning for in the reading paper and using cohesive devices in the writing paper.
- Have improved in their understanding and use of different language systems, such as English tenses, conditionals, relative clauses and participle clauses.
- Have developed in their knowledge of language related to relevant topic areas, such as health, change, time and relationships.

• Course Outline

| <u>Unit</u> | <u>Topic/ Lexical focus</u> | <u>Grammar/Language Objectives</u> | <u>Exam Focus</u> | <u>Materials</u> CB - Coursebook WB - Workbook |
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| 1. (1) | Collocations with 'lifestyle' | Habitual Behaviour | Speaking - part two (talking about photos) | CB pp.6-7; p.10 |
| 2. (1) | Collocations with 'get' | | Reading - part seven (multiple matching) | CB pp.8-9; p.11 |
| 3. (1) | Clothes | | Listening - part three (multiple matching) Listening - part one (multiple choice) | CB pp.12-13 |
| 4. (1) | | Be used to, get used to and used to | Writing - informal letter | CB pp.13-15 |
| Self-study advice (1) | Direct the students to the information regarding the exam they can find at | | | |

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| | www.cambridgeenglish.org | | | |
| 5. (2) | Music | Indirect Questions | Listening - part 2 (sentence completion) Listening - part 4 (multiple choice) | CB pp..18-19, p.20 & p. 26 |
| 6. (2) | Sport | | Reading -part 6 (gapped text) Use of English - part 3 (word formation - affixation) Writing - part 2 (an article) | CB pp.22-23, p.25, p. 27 |
| 7. (2) | | Gerunds and infinitives | Writing - part 2 (letter of application) | CB pp.20-21, p.24 |
| Self-study advice (2) | Direct students to videos on writing articles e.g. https://www.youtube.com/watch?v=MbMMZ4rPrfl | | | |
| 8. (3) | Technology | Comparisons | Reading - part 5 (multiple choice) | CB pp. 30-33 |
| 9. (3) | | | Use of English - part 3 (word formation - nouns) Listening - part 4 (multiple choice) Speaking - part 3 (collaborative task) Speaking - part 4 (further discussion) | CB pp. 34-37 |
| 10. (3) | | | Listening - part 3 (multiple matching) Writing - part 1 (essay) | CB pp.38-39 |
| 11. (Ready for Use of English) | | | Use of English - part 1 (multiple choice cloze) Use of English - part 2 (open cloze) Use of English - part 3 (word formation) | CB pp.42-45 |
| Self-study advice (3) | Direct students to video showing full speaking exam. https://www.youtube.com/watch?v=v2qdnGZO7Vk&t=567s | | | |
| 12. (4) | Films | So and Such | Use of English - part 3 (word formation) | CB pp. 46-48 |

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| | | | Speaking - part 2 (talking about photos) Writing - part 2 (a review) | |
| 13. (4) | Collocations with take | | Listening - part 1 (a multiple choice - focus on distractors) Reading - part 6 (gapped text) | CB pp. 49- 53 |
| 14. (4) | | Past tense | Writing - part 2 (a report) | CB pp.53 - 54 |
| Self-study advice (4) | Direct students to videos offering advice on writing reviews https://www.youtube.com/watch?v=ND05c5S3ySM | | | |
| 15. | | Progress test: Assessment of Students progress | | Progress Test |
| 16. (5) | | | Speaking - part 2 (talking about photos) Reading - part 7 (multiple matching) Use of English - part 3 (word formation - 'en' suffix) | CB pp.58 - 59 p.61 |
| 17. (5) | | Obligation, necessity and permission. | Listening - part 4 (multiple choice) Speaking - part 3 (collaborative task) | CB p.60 p.63 |
| 18. (5) | The world of work | | Use of English - part 2 (open cloze) Listening - part 2 (sentence completion) | CB p. 62 pp. 64-65 |
| 19. (5) | | Noun Phrases | Writing - task 1 (an essay) | CB pp.66-67 |
| Self-Study advice | Direct students to videos offering advice on writing the essay (part one): https://www.youtube.com/watch?v=TAbNTFT0wcU | | | |
| 20. (6) | | Phrasal Verbs | Speaking - part 3 (collaborative task) Listening -part 3 (multiple matching) Speaking - part 1 (an interview) | CB pp.70-71 |

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| 21. (6) | | Defining Relative Clauses | Use of English - part 1 (open cloze) Reading - part 5 (multiple choice) | CB pp.72-75 |
| 22. (6) | Describing People | Non-defining relative clauses | Use of English - part 1 (multiple choice cloze) Use of English - part 2(open cloze - relative clauses) Listening - part 1(multiple choice) | CB pp.76-78 |
| 23. (6) | | Causative Passive with have and get | Writing - part 2 (an article) | CB pp.78-79 |
| Self-study advice (6) | Direct students to podcasts e.g. news in slow English and where they are available, | | | |
| 24. (Ready for Reading) | | | Reading - part 5 (multiple choice) Reading - part 6 (gapped text) Reading - part 7 (multiple matching) | CB pp.82-87 |
| 25. (7) | | Present Perfect Simple | Speaking - part 2 (talking about photos) (supermarket psychology) Listening - part 2 (sentence completion) | CB pp. 88-89 p.91 |
| 26. (7) | Paraphrasing and recording | Expressing preferences | Reading - part 6 (gapped text) | CB pp. 90-93 |
| 27. (7) | Towns and villages | | Listening - part 4 (multiple choice) Speaking - part 1 (an interview) | CB pp. 93-94 |
| 28. (7) | | Present perfect continuous | Writing - part 2 (an email) | CB pp. 95-97 |
| Self-study advice (7) | Direct students to advice videos on writing an email: https://www.youtube.com/watch?v=9O_brNMO_TQ | | | |
| 29. (Progress test) | | Progress test: Assessment of Students progress | . | Progress Test |
| 30. (8) | Sleep | | Reading - part 6 (gapped text) Listening - part 1 (multiple choice) Listening - part 3 (multiple matching) | CB pp.100-101. P.103 |

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| | | | | p.106 |
| 31. (8) | Travel | The future | Speaking - part 1 (interview) Speaking - part 2 (talking about photos) | CB pp.103-105 |
| 32. (8) | | | Use of English - part 3 (adjectives) Writing - part 1 (essay) | CB pp.107-109 |
| Self-study advice (8) | Direct students to advice videos on the listening paper https://www.youtube.com/watch?v=J5IDJla8P_w | | | |
| 33. (9) | Ways of looking | Modal verbs for speculation and deduction. | Reading - part 5 (multiple choice) Listening -part 4 (multiple choice) | CB pp.112-115 |
| 34. (9) | Give | | Use of English - part 3 (word formation - adverbs) Listening - part 2 (sentence completion) | CB pp. 115-117 |
| 35. (9) | | Question tags | Reading - part 7 (multiple matching) Speaking - collaborative task. | CB pp. 118-120 |
| 36. (9) | | Contrast linkers | Writing - part 2 (a review) | CB pp. 120-121 |
| Self-Study advice (9) | Teach one of the newspaper lessons from the authentic materials file in the staff room. | | | |
| 37. (10) | Crime and Punishment | Too and enough | Listening - part 4 (multiple choice) Reading - part 5 (multiple choice) | CB pp.128-131 |
| 38. (10) | | The Passive Voice | Writing - an article | CB pp.133-135 |
| 37. (10) | Phrasal verbs Paraphrasing and recording | | Speaking - part 2 (talking about photos) Listening - part 3 (multiple matching) | CB p. 132 pp.136-137 |
| Self-study advice (10) | Direct students to speaking advice videos on youtube e.g. | | | |

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| | https://www.youtube.com/watch?v=kPVEOHeKFCc&t=15s | | | |
| 38 (progress test) | | Progress test: Assessment of Students progress | | Progress Test |
| 39. (11) | The Weather | So, neither & nor | Listening - part 2 (sentence completion) Reading - part 7 (multiple matching) | CB pp. 140-143 |
| 40. (11) | | Conditionals | Use of English - part 2 (open cloze) Writing - part 1 (an essay) | CB p. 144 p. 148 |
| 41. (11) | Put | | Reading - part 6 (gapped text) Listening - part 1 (multiple choice) | CB p.145 pp.146-147 p.149 |
| Self-study advice (11) | Direct students to the book swap in the school study room/library. | | | |
| 42. (12) | Food and Drink | Countable and Uncountable nouns | Listening - part 1 (multiple matching) Use of English - part 2 (open cloze) | |
| 43. (12) | Health Matters | | Reading - part 7 (multiple matching) Speaking - part 2 (talking about photos) | CB pp.108-109 |
| 44. (12) | | Reported speech | Listening - part 4 (multiple choice) Use of English - part 3 (word formation - nouns) | CB pp. 156 p.158 |
| 45. (12) | | Reporting verbs | Writing - a report | CB p.157 pp. 160-161 |
| Self-study advice (12) | Direct students to advice videos on the Use of English parts of the exam. https://www.youtube.com/watch?v=Mjy50zPRazk | | | |

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| 46. (Ready for Speakin g) | | | Speaking - part one (an interview); part two (talking about photos; part three (collaborative task); part 4 (further discussion). | CB pp. 164- 167 |
| 47. (13) | The Arts | Prepositions and gerunds | Reading - part 6 (gapped text) | CB pp.168 -169 p.173 |
| 48. (13) | Paraphrasing and recording | | Listening - part 4 (multiple choice) Use of English - suffixes '-ible' /'-able' | p.170 pp.172 - 173 |
| 49. (13) | Animals | Hypothetical situations | Speaking - collaborative task Speaking - further discussion | CB pp.174- 175 |
| 50. (13) | Verbs followed by prepositions | | Listening - part 2 (sentence completion) Writing - part 2 (email) | CB pp.176- 177 |
| Self- study advice (13) | Direct students to free newspapers available online e.g. www.theguardia n.co.uk | | | |
| 51. (14) | Phrasal verbs with turn | Compound adjectives | Listening - part 3 (multiple matching) Reading - part 5 (multiple choice) | CB pp. 180- 183 |
| 52. (14) | Make and Do | Expressing purpose | Writing - part 2 (article) Speaking - part 2 (talking about photos) | CB pp. 183- 185 |
| 53. (14) | | Ability | Listening - part 1 (multiple choice) Use of English - part 3 (suffixes - -ful/- less) | CB pp.186- 187 |
| 54. (14) | | | Use of English - part 2 Writing - part 2 - letter of application | CB pp.188- 189 |
| Self- study advice (14) | Indicate to students the free activities they can find at https://www.cambridgeenglish.org/learning-english/activities-for-learners/ | | | |
| 55. Progres s Test | Progress test: Assessment of Students progress | | | Progres s Test |

