

## Scheme of Work CAE (ADVANCED) Complete

**Course Length: 20 Lessons Lesson Length: 200 minutes**

### Course Aims:

By the end of the course students will be

- More familiar with all papers and parts of the CAE (Advanced) exam.
- Be able to address each part of the exam with a degree of ease.
- Be more comfortable and natural in their use of complex grammar structures and then be able to apply this to the different papers and parts of the exam.
- Be aware of and be able to use the relevant and necessary subskills for different parts of the paper. Such as turn-taking and interacting in the speaking, skimming and scanning for in the reading paper and using cohesive devices, accurate punctuation or spelling in the writing paper.

### Course Outline

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Exam Focus</u>	<u>Materials</u>
1. (1A)	<u>Success</u>	Collocations	<b>Reading:</b> (part eight) multiple matching <b>Use of English:</b> (part three) word formation <b>Listening:</b> (part two) sentence completion. <b>Writing:</b> (part one) an essay	CB - Coursebook CB pp.8-14
2. (1B)	<u>Learning Experiences</u>	different verb forms	<b>Listening:</b> (part two) sentence completion <b>Speaking:</b> (part two) discussing the photos <b>Use of English:</b> (part two) open cloze <b>Writing:</b> (part two) letter of request	CB pp.15-20
Self-Study Advice (1)	Direct the students to the information regarding the exam they can find at			

	<a href="http://www.cambridgeenglish.org">www.cambridgeenglish.org</a>			
3. (2A)	<u>New Directions</u>	Relative clauses	<b>Reading:</b> (part five) multiple choice <b>Use of English:</b> (part one) multiple choice cloze <b>Listening:</b> (part three) multiple choice cloze <b>Writing:</b> planning and organising	CB pp. 23-30
4. (2B)	<u>A Second Chance</u>	Articles	<b>Listening:</b> (paper three) multiple choice <b>Speaking:</b> (part one) conversation <b>Use of English:</b> (part two) open cloze <b>Writing:</b> (part two) report	CB pp.31-37
Self-Study Advice (2)	Direct the students to the listening available at ted talks <a href="https://www.ted.com/talks">https://www.ted.com/talks</a>			
5. (3A)	<u>Leisure Time</u> (lexical range)	Future forms	<b>Reading:</b> (part seven) gapped text <b>Use of English:</b> (part one) multiple choice cloze <b>Listening:</b> (part four) multiple choice cloze <b>Writing:</b> (part one) essay	CB pp.39-46
6. (3B)	<u>Stars in their Eyes</u>	Modals	<b>Listening:</b> (part four) multiple matching <b>Speaking:</b> (part three) collaborative task <b>Use of English:</b> (part four) key word transformations <b>Writing:</b> (part one) essay	CB pp.47-53
Self-Study advice (3)	Direct students to roadmap to CAE Speaking Success podcast			
7. (4A)	<u>The Global Village</u>		<b>Reading:</b> (part eight) multiple matching <b>Use of English:</b> (part three) word formation <b>Listening:</b> (part one) short extracts - multiple choice <b>Writing:</b> attitude phrases	CB pp.55-62
8. (4B)	<u>Making a Difference</u>	Noun clauses	<b>Listening:</b> (part one) multiple choice	pp.63-69

			<b>Speaking:</b> (part two) long turn <b>Use of English:</b> (part two) open cloze <b>Writing:</b> (part two) a proposal	
Self-Study advice (4)	Teach a newspaper lesson from the authentic materials folder in the staff room.			
9. (5A)	<u>Controversy</u> (global issues)	Modifying gradable and ungradable adjectives	<b>Reading:</b> (part five) multiple choice <b>Use of English:</b> (part one) multiple choice cloze <b>Listening:</b> (part two) sentence completion <b>Writing:</b> supporting sentences	CB pp. 71-78
10. (5B)	<u>An open society</u>	Conditionals	<b>Listening:</b> (part three) multiple choice <b>Speaking:</b> (part three) collaborative task <b>Reading:</b> (part six) cross text multiple matching <b>Writing:</b> (part one) essay	CB pp. 79-85
Self-study advice (5)	<u>Direct students to writing support statements video on youtube.</u>  <a href="https://www.youtube.com/watch?v=dGIPzdownHRk">https://www.youtube.com/watch?v=dGIPzdownHRk</a>			
11. (6A)	<u>Communication</u>		<b>Reading:</b> (part seven) gapped text <b>Use of English:</b> (part three) word formation <b>Listening:</b> (part four) multiple choice <b>Writing:</b> spelling/cohesion	CB pp.87-94
12. (6B)	<u>A sixth sense</u>	Gerunds/infinitives	<b>Listening:</b> (part two) sentence completion <b>Speaking:</b> (part two) long turn <b>Use of English:</b> (part four) sentence transformations <b>Writing:</b> (part one) essay	CB pp.95-101
Self-Study	Direct students to			

advice (6)	the lists of verbs followed by gerunds and infinitives  <a href="https://www.toughtco.com/list-of-verbs-followed-by-gerund-or-infinitives-1211246">https://www.toughtco.com/list-of-verbs-followed-by-gerund-or-infinitives-1211246</a>			
13. (7A)	<u>Values</u>	Cleft sentences	<b>Reading:</b> (part five) multiple choice <b>Use of English:</b> (part one) multiple choice cloze <b>Listening:</b> (part one) multiple choice cloze <b>Writing:</b> punctuation	CB pp. 104-110
14. (7B)	<u>Seeing the world</u>		<b>Listening:</b> (part four) multiple matching <b>Speaking:</b> (part three) collaborative task <b>Use of English:</b> (part two) open cloze <b>Writing:</b> (part two) letter of complaint	CB pp.111-117
Self-study advice (7)	Direct students to the punctuation guide: <a href="https://www.thepunctuationguide.com">https://www.thepunctuationguide.com</a>			
15. (8A)	<u>A Rich Life</u> (business)		<b>Reading:</b> (part eight) multiple matching <b>Use of English:</b> (part three) <b>Listening:</b> (part three) multiple choice <b>Writing:</b> using a range of language	CB pp.120-126
16. (8B)	<u>A Means to an End</u>	Comparatives	<b>Listening:</b> (part one) short extracts - multiple choice <b>Speaking:</b> (part two) long turn <b>Use of English:</b> (part four) key word transformations <b>Writing:</b> (part two) a review	CB pp.127-132
Self-study (8)	Direct students to the film section on			

	<a href="https://www.bbc.co.uk/iplayer/categories/films/featured">www. https://www.bbc.co.uk/iplayer/categories/films/featured</a>			
17. (9A)	<u>The World of Science</u>	Reported speech	<b>Reading:</b> (part seven) gapped text <b>Use of English:</b> (part three) word formation <b>Listening:</b> (part two) sentence completion <b>Writing:</b> accuracy	CB pp.136-142
18. (9B)	<u>Brain Power</u>		<b>Listening:</b> (part three) multiple choice <b>Speaking:</b> (part three) collaborative task <b>Reading:</b> (part six) cross text multiple choice <b>Writing:</b> (part one) essay	CB pp.143-149
Self-Study (9)	<u>Direct students to writing accuracy video on youtube</u>  <a href="https://www.youtube.com/watch?v=9ncHAQsdWW8">https://www.youtube.com/watch?v=9ncHAQsdWW8</a>			
19. (10A)	<u>A Positive Task (health and fitness)</u>		<b>Reading:</b> (part eight) multiple matching <b>Use of English:</b> (part one) multiple choice <b>Listening:</b> (part one) short extracts – multiple choice <b>Writing:</b> sentence variety	CB pp.151-158
20. (10B)	<u>Feeling Good</u>		<b>Listening:</b> (part four) multiple matching <b>Speaking:</b> complete paper <b>Use of English:</b> (part two) open cloze; (part four) key word transformations <b>Writing:</b> (part two) proposal	CB pp.159-165
Self-Study (10)	<u>Direct Students to key word transformation advice video on</u>  <a href="https://www.youtube.com/watch?v=hlfOfIFtJ70">https://www.youtube.com/watch?v=hlfOfIFtJ70</a>			

