

Scheme of Work Exam Course: IELTS

Course Length: 53 Lessons **Lesson Length:** 100 minutes

Course Aims: By the end of this course the students will:

- have progressed in terms of their awareness of the makeup and expectations of each part of the IELTS exam.
- have developed the relevant subskills, in order to improve their performance in each exam paper. Such as skimming and scanning for in the reading paper and using cohesive devices in the writing paper.
- have improved in their understanding and use of different language systems, such as English tenses, conditionals, relative clauses and affixation.

The extra course materials for this course can be found at

<https://www.macmillaneducationeverywhere.com>

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Course Outline

<u>Lesson Number (Unit)</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Exam Focus</u>	<u>Materials</u> CB - Coursebook
1 (1)	Describing People		Listening: Section 1 (sentence completion)	CB pp.6-8
2 (1)		Likes and Dislike	Reading: - One Text (matching headings to paragraphs; sentence completion; true/false/not given) Speaking: Section Two	CB pp.9-12
3 (1)	Verbs of Movement	Present Tenses	Writing: Section 1 (a line graph)	CB pp.13-15
4 (2)	Cause and Effect	Evaluating Adjectives	Listening: Section Two (multiple choice; multiple matching)	CB pp.18-20
5. (2)		Past Simple/Present Perfect	Reading: - One Text (true, false, not given; multiple matching; choosing a suitable heading). Speaking: Task 2	CB pp.22-24

6. (2)	Linking Words	Habit in the Past	Writing: Task 2 (opinion essay)	CB pp.126-27
7. (3)	Sports Adjective/preposition collocations		Listening: Section 3	CB pp.30-33
8. (3)		Ing/ed Adjectives	Speaking: Section 3 Reading: – One Text (finding information in paragraphs; true; false; not given)	CB pp. 34-36
9. (3)		Comparisons	Writing: Task One (a table)	CB pp. 37-39
10 (3)		Progress test: Assessment of Students progress		Progress Test
11			Ready for Listening Test Practice (Section 1 – sentence completion; labelling map) (Section 2- multiple matching; multiple choice) (Section 3 – multiple choice; multiple choice; table completion) (Section 4 – multiple choice; labelling a diagram).	CB pp.42-47
12. (4)	General Nouns		Listening: Section 4 (sentence completion; multiple choice) Speaking: -Part 1	CB pp.48-50
13. (4)		Countable Nouns	Reading: -One Text (summary completion; yes/no/not given) Speaking: Part three	CB pp.51-55
14. (4)		Developing Ideas	Writing Task 2 (a problem solution essay)	CB pp.55-57
15. (5)	Adjective/Noun Collocations	The Future	Listening: Section 1 (sentence completion; multiple choice; table completion).	CB pp.60-64
16. (5)		Forming adjectives from nouns	Speaking Part 3 Reading: One Text (paragraph completion; multiple choice; comprehension questions)	CB pp.65-67
17. (5)		Verbs of prediction	Writing Part One (pie charts)	CB pp.67-69
18. (6)	Lifecycles and Processes		Reading: One Text (finding information in paragraphs; true/false/not given/complete a flow chart)	CB pp.72-75
19. (6)	Conservation		Speaking: Part two Listening: Section 2 (multiple choice; labelling a map; sentence completion)	CB pp.77-79
20. (6)		Transitive and intransitive verbs	Writing: Part One (a process)	CB p.76 pp.80-81

		Describing Sequences		
21.		Progress test: Assessment of Students progress		Progress Test
22.			Ready for Reading Test Practice (true/false/not given; yes/no/not given; matching headings; summary completion; sentence completion).	CB pp. 84- 91
23. (7)	Work		Speaking: Part 3 Reading: One Text (sentence completion; multiple matching; multiple choice).	CB pp.92- 96
24. (7)	Collocations		Listening: Section 3 (multiple choice; sentence completion; comprehension questions). Speaking: Part 2	CB pp.96- 99
25. (7)		Type 1,2 and 3 Conditionals	Writing: Task 2(advantages and disadvantages)	CB p.98 and pp. 100-101
26. (8)	Nouns relating to places.		Writing: Task one (a map)	CB pp.104- 105
27. (8)		Referring in a text	Reading: One Text (multiple matching; table completion; multiple choice).	CB pp.106- 109
28. (8)			Listening: Section 4 (sentence completion) Speaking: parts 2 and 3	CB p.110 and p.113
30. (9)	Beauty		Speaking: Part 2 Reading: One Text (sentence completion; multiple matching; finding information in paragraphs)	CB pp.116 - 120
31. (9)	Prefixes: under- and over-		Listening: Section 3 (sentence completion; multiple matching) Speaking: Part 3	CB pp.121- 123
32. (9)		Modal verbs for evaluating	Writing: Task 2 (opinion essay)	CB pp.123 pp.124-125
33		Progress test: Assessment of Students progress		Progress Test
34. (10)	Art		Reading: One Text (summary completion; diagram labelling)	CB pp.140- 144
35. (10)		-	Speaking: Part 3 Listening: Section 2 (multiple choice; sentence completion) Speaking: Part 2	CB p.142 pp.146-147
36. (10)		Defining relative clauses	Writing: Task 2 (opinion essay)	CB p.145 pp.148-149

37. (11)	The Family		Reading: One Text (sentence completion; finding information in paragraphs; multiple choice) Listening: Section 1 (sentence completion)	CB pp. 152-155 and p. 158
38. (11)	Suffixes: -hood and -ship		Speaking: Part 2	CB pp.155-157
39. (11)		Type 1 and 2 Conditionals	Writing: Task 2 (opinion essay)	CB pp.159-161
40. (12)	Adjectives with multiple meanings		Listening: Section 2 (multiple choice; sentence completion) Speaking: Parts 1 and 2	CB pp.164-166
41. (12)	Words related to memory		Reading: One Text (summary completion; true; false; not given).	CB p.167 pp.169-171
42. (12)		Articles	Writing: Task 1 (opinion/suggesting solutions)	CB pp.172-173
43.		Progress test: Assessment of Students progress		Progress Test
44.			Ready for Speaking Test Practice: Speaking Parts One, Two or Three.	CB pp.176-180
45. (13)	Nouns related to systems		Listening: Section 3 (multiple choice; multiple matching; multiple choice) Speaking: Parts 2 and 3	CB pp182-184 pp.189-190
46. (13)	Modal Verbs to Adjective		Reading: One Text (headings matching; yes/no/not given; multiple choice).	CB. pp.185-188
47. (13)		Concession and developing ideas	Writing: Part 1 (a table)	CB pp. 188-189 and p.190
48. (14)	Money		Listening: Section 4 (multiple choice; sentence completion) Speaking: Part 3	CB pp.194-196 and p.201
49. (14)		Word building: Values and Beliefs	Reading: One Text (finding information in paragraphs; multiple matching; sentence completion; choosing an appropriate heading).	CB pp.197-200
50. (14)		Substitution and Ellipsis	Writing: Task 1 (pie and bar charts)	CB 200-201 pp.202-203
53. Progress Test		Progress test: Assessment of Students progress		Progress Test

