

## Scheme of Work Exam Course: IELTS Intermediate

**Course Length:** 40 Lessons **Lesson Length:** 100 minutes

**Course Aims:** By the end of this course the students will:

- Have progressed in terms of their awareness of the makeup and expectations of each part of the IELTS exam.
- Have developed the relevant subskills, in order to improve their performance in each exam paper. Such as skimming and scanning for in the reading paper and using cohesive devices in the writing paper.
- Have improved in their understanding and use of different language systems, such as English tenses, conditionals, relative clauses and affixation.

### Course Outline

<u>Lesson Number (Unit)</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Exam Focus</u>	<u>Materials</u> CB - Coursebook
1 (1)	<b>Places to visit</b>	<b>Present tenses</b>	<b>Listening</b> - section one (numbers and letters) <b>Speaking</b> - part one	CB pp.6-9 p. 17
2 (1)	<b>Adjectives to describe places</b>		<b>Speaking</b> - part two <b>Reading</b> - one text (matching headings to paragraphs; true; false; not given; choosing items from a list)	CB pp.10-13
3 (1)		<b>Past simple</b>	<b>Writing</b> - task one (a line graph)	CB pp.13-16
4 (2)	<b>Collocations with time</b>		<b>Speaking</b> - section one <b>Listening</b> - section two (multiple choice; multiple choice; table completion; multiple matching).	CB pp.18-20
5. (2)	<b>Synonyms</b>	<b>Present perfect</b>	<b>Speaking</b> - part two <b>Reading</b> - one text (sentence completion; true/false/not given; classifying)	CB pp.21-24
6. (2)			<b>Writing</b> part two <b>Reading</b> - Skimming and scanning (sentence	CB pp.26-29

			completion; true/false/not given; classifying)	
7. (3)		Likes/dislikes	<b>Listening</b> - section three (multiple choice; completing a text; completing a text; matching). <b>Speaking</b> - part two <b>Speaking</b> - study skills	CB pp.30-32 p.41
8. (3)	Collocations - words related to organising		<b>Speaking</b> - part two <b>Speaking</b> - part three <b>Reading</b> - one text (matching information; true/false/not given; short answer questions.	CB pp. 34-36 & p.40
9. (3)	General Nouns	Comparatives and Superlatives	<b>Writing</b> - task two	CB pp. 37-39
10 (4)	Nouns and Verbs		<b>Speaking</b> - part one <b>Listening</b> - section four (multiple choice, completing notes; map labelling) <b>Speaking</b> - part three	CB pp. 42-43 & p.48 p.52
11 (4)		The Passive Voice	<b>Speaking</b> - speaking part two <b>Reading</b> - one text (matching information; classifying; short answer questions; multiple choice). <b>Reading</b> - summarising and classifying a text	CB pp.44-47 & p.53
12. (4)		Locations on Maps	<b>Writing</b> - task one (describing changes in maps)	CB pp.48-51
13.		Progress test: Assessment of Students progress		Progress Test
14. (5)	Adjectives and Nouns		<b>Listening</b> : section one (completing notes) <b>Speaking</b> : part two	CB pp.54-56
15. (5)		Cause and effect	<b>Speaking</b> : part three <b>Writing</b> : Task two (speaking into writing) <b>Reading</b> : One text (summary completion; choosing items from a list; completing a flowchart)	CB pp.57-60
16. (5)	Process language: nouns and verbs	Intransitive/transitive verbs	<b>Writing</b> : task one (a process)	CB pp.61-64
17. (6)	Conjunctions related to reading		<b>Speaking</b> : part two <b>Listening</b> : section two (sentence completion; multiple matching).	CB pp.66-68

18. (6)		<b>Future tenses</b>	<b>Writing:</b> Task one (future projections)	CB pp.69-71
19. (6)		<b>First Conditional</b>	<b>Reading:</b> one text (matching headings; multiple matching; multiple choice) <b>Speaking:</b> part three/developing ideas using if clauses	CB pp.77-79
20. (6)	<b>Evaluating adjectives</b>		<b>Writing:</b> Part two	CB p.71 pp.75-76
21. (7)	<b>Collocations:</b> technology		<b>Speaking:</b> part one <b>Listening:</b> section 3 (multiple choice; table completion; choosing items from a list) <b>Speaking:</b> part three	CB pp.78 - 80 & p.87
22 (7)	<b>Nouns and adjectives</b>	<b>Second Conditional</b>	<b>Speaking:</b> part two <b>Reading:</b> one text (yes/no/not given; sentence completion)	CB pp. 80-84 & p.86
23. (7)		<b>Defining and non-defining relative clauses</b>	<b>Writing:</b> task one <b>Reading:</b> Short text (yes/no/not given)	CB pp.86-89
24. (8)	<b>Adjectives and nouns related to the environment</b>		<b>Speaking:</b> part one <b>Listening:</b> section 4 (multiple choice; completing notes) <b>Reading:</b> one text (true/false/not given; table completion; multiple matching)	CB pp. 90-92 pp.96-97
25. (8)	<b>Collocations:</b> research	<b>Modal verbs and adjectives</b>	<b>Speaking:</b> part two <b>Speaking:</b> part three	CB pp. 93-95
26. (8)	.		<b>Writing:</b> part one (a pie chart)	CB pp.96-101
27.		Progress test: Assessment of Students progress		Progress Test
28. (9)	<b>Words and phrases related to 'pay'</b>		<b>Listening:</b> section one (completing a form) <b>Speaking:</b> part one	CB pp. 102-104
29. (9)	<b>Opinion</b>		<b>Speaking:</b> part two <b>Speaking:</b> part three (complex sentences) <b>Reading:</b> one text (completing a summary; yes/no/not given; matching sentence endings)	CB pp. 105 & 108 pp. 110-112
30. (9)	<b>Word association</b>	<b>Concession</b>	<b>Writing:</b> task two	CB pp.105-109 p.113

31. (10)		<b>Countable and uncountable nouns</b>	<b>Speaking:</b> part two <b>Listening:</b> section 4 (multiple choice; labelling a diagram; multiple matching) <b>Reading:</b> one short text - matching paragraph and section headings	CB pp.123 pp.124-125 CB p.125
32 (10)	<b>'Nature and natural'</b>		<b>Speaking:</b> part three <b>Reading:</b> one text (matching headings; yes/no/not give; choosing items from a list) <b>Writing:</b> task 1 (a table)	CB pp 118-122
33. (10)		<b>Words and phrase building:</b> advantage & disadvantage	<b>Writing:</b> task 2	CB pp.140-144
34. (11)	<b>Art</b>	-	<b>Speaking:</b> part one <b>Listening:</b> section three (multiple choice; flowchart completion; table completion)	CB pp. 126-129
35. (11)			<b>Reading:</b> one text (true/false/not given; short answer questions; classifying;) <b>Speaking:</b> part two <b>Writing:</b> task one (a pie chart)	CB p. 128 pp. 130-32
36. (11)		<b>Definite and Indefinite Articles</b>	<b>Speaking:</b> section three <b>Writing:</b> task two <b>Speaking and Writing:</b> collecting and developing ideas.	CB pp. 133-137
37. (12)	<b>Communication</b>		<b>Listening:</b> section three (choosing items from a list; multiple choice; multiple matching). <b>Speaking:</b> part two	CB pp.155-157
38. (12)		<b>Ellipsis and substitution</b>	<b>Speaking:</b> part three <b>Writing:</b> task two (and planning)	CB pp. 140-141 & 147-149
39. (12)			<b>Reading:</b> one text (matching information; labelling a diagram; matching sentence endings) <b>Writing:</b> task one (graphs)	CB pp.143-146
40 Progress Test		Progress test: Assessment of Students progress		Progress Test

