

Scheme of Work General English: Upper-Intermediate GEI2

Course Length: 50 Lessons Lesson Length: 100 minutes

Course Aims: (adapted from the CEFR 'Can do' statements for B2 Level)

By the end of the course students will be able to

- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- Understand most TV news and current affairs programme.
- Read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.
- Take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- Present clear, detailed descriptions on a wide range of subjects related to my field of interest.
- Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Write letters highlighting the personal significance of events and experiences.
- Can write clear, detailed text on a wide range of subjects related to my interests, passing on information, giving reasons in support of or against a particular point of view.

- **Course Outline**

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Langu age Objectives</u>	<u>Skills Objectives</u>	<u>Materials</u> CB - Courseboo k WB - Workbook
1. (1A)				CB pp.6-7
2. (1B)				CB pp.8-9
3. (1C)				CB pp.10- 11 WB pp.
4. (1D)			.	CB pp.12- 13

5. (2A)				CB pp.16-17
6. (2B)				CB pp.18-19
7. (2C)				CB pp.20-21
8. (2D)				CB pp.22-21 WB p
9. (3A)				CB pp. -26-27
10. (3B)				CB pp.28-29
11. (3C)				CB pp.30-31
12. (3D)				CB pp.32-31 WB p
13. (test)		Progress test: Assessment of Students progress		Progress Test
14. (4A)				CB pp.36-37
15. (4B)				CB pp.38-39
16. (4C)				CB pp.40-41
17. (4D)				CB pp.42-43 WB
18. (5A)				CB pp.46-47
19. (5B)				CB pp.48-49
20. (5C)				CB pp.50-51
21. (5D)				CB pp.52-53

				WB
22. (6A)			.	CB pp. 56-57
23. (6B)				CB pp.58-59
24. (6C)			.	CB pp.60-61
25. (6D)				CB pp. 62-63
				WB
26. Progress Test		Progress test: Assessment of Students progress		Progress Test
27. (7A)			.	CB pp.66-67
28. (7B)			.	CB pp.68-69
29. (7C)			.	CB pp.70-71
30. (7D)				CB pp.72-73
				WB
31. (8A)				CB pp. 76-77
32. (8B)				CB pp.78-79
33. (8C)			.	CB pp.80-81
34. (8D)			.	CB pp.82-83 WB.
35. (9A)		-	.	CB pp.86-87
36. (9B)				CB pp.88-89
37. (9C)				CB pp.90-91
38. (9D)				CB pp.92-93

				WB
37. Progress Test				Progress Test
38. (10A)				CB pp.96- 97
39. (10B)				CB pp.98- 99
40. (10C)				CB pp.100- 101
41. (10D)				CB pp. 102-103
42. (11A)			.	CB pp.106- 107
43. (11B)				CB pp.108- 109
44. (11C)			.	CB pp. 110-111
45. (11D)				CB pp. 112-113
				WB.
46. (12A)			.	CB pp.116- 117
47. (12B)			.	CB pp. 118-119
48. (12C)				CB pp.120- 121
49. (12D)				CB pp.122- 123
				WB.
50. Progress Test	Progress test: Assessment of Students progress			Progress Test

<p>Unit: 1A Topic: Family Life Vocabulary Focus: Family and Friends Language Focus: Questions with 'to be'</p>	<p>Skills Practice Reading: Mother Love Listening: A description of an English family Speaking: Talking about your family & friends; Describing a typical family in your country</p>
<p>Unit: 1B Topic: Where are they now? Vocabulary Focus: Verb Collocations Language Focus: Questions with auxiliary verbs</p>	<p>Skills Practice Listening: A dialogue about an old photo Speaking: Discussing friendships</p>
<p>Unit: 1C Topic: Neighbours Language Focus: How and what questions</p>	<p>Skills Practice Reading: Who would you like as a neighbour Speaking: Talking about neighbours</p>
<p>Unit: 1D Topic: Making Contact Language Focus: Phone Numbers</p>	<p>Skills Practice Reading: Newspaper advertisements Listening: Dialogues at a party Speaking: Making Contact</p>
<p>Unit: 2A Topic: School Days Language Focus: Past Simple Vocabulary Focus: Adjectives with prepositions</p>	<p>Skills Practice Listening: Three people talk about school days Speaking: Talking about your schooldays</p>
<p>Unit: 2B Topic: Irish Schools Language Focus: Used to Vocabulary Focus: Education</p>	<p>Skills Practice Reading: Schools in Europe: Ireland Speaking: Talking about schools</p>
<p>Unit: 2C Topic: Red Faces Language Focus: Past Continuous</p>	<p>Skills Practice Reading: Web Page: An Internet Discussion Speaking: Discussing embarrassing situations</p>

Unit: 2D Topic: Which School? Vocabulary Focus: School Facilities Language Focus: Asking for information	Skills Practice Listening: Asking for information Speaking: Choosing a language school
Unit: 3A Topic: Flatmates Vocabulary Focus: House and Home Language Focus: Countable & Uncountable	Skills Practice Listening A dialogue between two friends Speaking: Solving problems in a shared flat
Unit: 3B Topic: Migrants Language Focus: Some, many and most	Skills Practice Reading: Scotland: The people Speaking: Discussing emigration

Unit: 3C Topic: Home Town Vocabulary Focus: Towns	Skills Practice Reading: A web page Speaking: Discussing & Comparing Towns
Unit: 3D Topic: Lost Language Focus: Directions Vocabulary Focus: Places in a town	Skills Practice Listening: Asking for directions in Newcastle Speaking: Comparing towns
Unit: 4A Topic: Relationships Language Focus: Present simple.	Skills Practice Reading: A relationship style quiz Speaking: Discussing relationship styles
Unit: 4B Topic: Wedding Bells Vocabulary: Weddings Language Focus: Present Continuous	Skills Practice Reading: If you ask me Speaking: Describing a wedding
Unit: 4C Topic: At the Movies Vocabulary Focus: Relationship Verbs Language Focus: Telling Stories	Skills Practice Listening: A description of a film Speaking: Discussing films
Unit: 4D Topic: Going Out Language Focus: Time Prepositions; suggestions	Skills Practice Listening: Two phone calls: going out Speaking: Describing an imaginary evening
Unit: 5A Topic: Tourist Trail Language Focus: Future 1 (plans); Nouns	Skills Practice Reading: The ruins of Machu Picchu Speaking: Talking about tourism
Unit: 5B Topic: A Weekend Break Vocabulary Focus: Hotels	Skills Practice Listening: A radio programme about hotels Speaking: Describing the best/worst hotels.
Unit: 5C Topic: Holiday Heaven	Skills Practice Reading: A web page

Vocabulary Focus: Verb Patterns	Speaking: Planning a trip for visitors
Unit: 5D Topic: Planes Language Focus: Requests Vocabulary Focus: Air Travel	Skills Practice Listening: Dialogues at an airport Speaking: Describing a journey
Unit: 6A Topic: Junk Food Language Focus: Modifiers Vocabulary Focus: Food	Skills Practice Reading: Eating the Elvis way Speaking: Planning a restaurant
Unit: 6B Topic: Slow Food Vocabulary Focus: Adjectives (Opposites) Language Focus: Comparatives	Skills Practice Reading: Quiz Speaking: Discussing a quiz Listening: An interview about slow food
Unit: 6C Topic: Coffee Break Language Focus: Superlatives	Skills Practice Reading: A Coffee Break Speaking: Talking about your favourite drinks

Unit: 6D Topic: Class Mail Vocabulary Focus: Eating Out Language Focus: Making a Reservation	Skills Practice Listening: In a restaurant Speaking: Talking about restaurants in your town
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Unit: 7A Topic: Work Experience Vocabulary Focus: Work Language Focus: Present Perfect Simple	Skills Practice Listening: A radio programme Speaking: Describing & guessing jobs
Unit: 7B Topic: Hard Work Vocabulary Focus: Work (Verb Collocations)	Skills Practice Reading: Life on the other side Speaking: Talking about your work experience
Unit: 7C Topic: Job Selection Vocabulary Focus: Personality Language Focus: Present Perfect (yet, already)	Skills Practice Reading: Horoscopes Speaking: Talking about job related qualities
Unit: 7D Topic: The Recruitment Agency Vocabulary Focus: A Curriculum Vitae Language Focus: Advice	Skills Practice Listening: An interview with an agency Speaking: Talking about finding a job
Unit: 8A Topic: The Futurological Conference Language Focus: Predictions (may, might & will)	Skills Practice Reading: A conference programme Speaking: Talking about science fiction films

Unit: 8B Topic: Space Tourists Vocabulary Focus: Nouns and Numbers Language Focus: Predictions (maybe, probably)	Skills Practice Listening: A description of a game show Speaking: Deciding who is the best candidate
Unit: 8C Topic: Great Lives Vocabulary Focus: Present tense in future time Language Focus: Adjectives for future time	Skills Practice Listening: Descriptions of gadgets Reading: A great idea Speaking: Choosing gadgets on a website
Unit: 8D Topic: Help Vocabulary Focus: Computers Language Focus: Giving Instructions	Skills Practice Listening: A dialogue about sending an email Speaking: Discussing how you use computers
Unit: 9A Topic: What's On Vocabulary Focus: ing/ed adjectives	Skills Practice Listening: A radio programme Speaking: Discussing entertainment
Unit: 9B Topic: Reality TV Vocabulary Focus: TV Programmes Language Focus: The Passive	Skills Practice Reading: Reality TV Speaking: Planning a reality TV show

Unit: 9C Topic: Oscars and Raspberries Vocabulary Focus: Passive with agent Language Focus: Films	Skills Practice Reading: Oscars Night Speaking: Talking about going to the cinema
Unit: 9D Topic: Box Office Language Focus: At the box office	Skills Practice Listening: Buying tickets in the phone Speaking: Roleplay at the box office; a concert
Unit: 10A Topic: Animal Lovers Language Focus: Present Perfect (for and since)	Skills Practice Reading: The United States of Animals Speaking: Discussing animals
Unit: 10B Topic: Stress Language Focus: Present Perfect Vocabulary Focus: Collocations with get	Skills Practice Reading: An article about stress Speaking: Discussing stressful experiences
Unit: 10C Topic: Marathon Men Vocabulary Focus: Sport Language Focus: Present Perfect - been & gone	Skills Practice Listening: A news report Speaking: Discussing fitness

Unit: 10D Topic: Doctor, Doctor Vocabulary Focus: Body and Health Language Focus: At the Doctor's	Skills Practice Listening: Two Doctors' Appointments Speaking: Roleplay at the doctors
Unit: 11A Topic: Things Vocabulary Focus: Personal Possessions Language Focus: Infinitive of purpose/Paraphrasing	Skills Practice Listening: What you used to want Speaking: Describing objects
Unit: 11B Topic: Fashion Victim Vocabulary Focus: Clothes Language Focus: Modals of Obligation (present)	Skills Practice Reading: Flip flops at work Speaking: Discussing clothes and experience
Unit: 11C Topic: Camden Market Language Focus: Modals of Obligation (past)	Skills Practice Reading: Home Comforts Speaking: Giving a presentation
Unit: 11D Topic: Looking Good Vocabulary Office: Fit, go with & suit Language Focus: In a clothes shop	Skills Practice Listening: Dialogues in a clothes shop Speaking: Roleplay in a clothes shop
Unit: 12A Topic: Around The World Vocabulary Focus: Phrasal Verbs Language Focus: Prepositions of Movement	Skills Practice Listening: A news report Speaking: Discussing exploration
Unit: 12B Topic: Let's Dance Vocabulary Focus: Festivals Language Focus: Relative Clauses	Skills Practice Reading: An email describing a carnival Speaking: Discussing festivals
Unit: 12C Topic: Global English Vocabulary Focus: Countries & Languages	Skills Practice Reading: English as an International Language Speaking: Discussing the English language

Unit: 12D Topic: Global Issues Language Focus: Agreeing and Disagreeing Vocabulary Focus: Global Issues	Skills Practice Listening: Three dialogues at a party Speaking: Discussing global issues
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