

Scheme of Work General English: Advanced

(GEA)

Course Length: 50 Lessons Lesson Length: 100 minutes

Course Aims: (adapted from the CEFR 'Can do' statements for C2 Level)

By the end of the course students will be able to

- Understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicit; understand television programmes and films without too much effort.
- Understand complex factual and literary texts, appreciating distinctions of style; understand specialised articles and longer technical instructions, even when they do not relate to their field.
- Express myself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social and professional purposes; formulate ideas and opinions with precision and relate their contribution skilfully to those of other speakers.
- Present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
- Express myself with clarity and precision, relating to the addressee flexibly and effectively in an assured, personal, style.
- Express themselves in clear, well-structured text, expressing points of view at some length; write detailed expositions of complex subjects in an essay or a report, underlining what I consider to be the salient issues; write different kinds of texts in a style appropriate to the reader in mind.

Course Outline

<u>Unit</u>	<u>Topic/</u> <u>(Lexical focus)</u>	<u>Grammar/Langua</u> <u>ge Objectives</u>	<u>Skills Objectives</u>	<u>Materials</u>
1. (1A)	All Change (Change)		Speaking: discussing the effects of change. Reading: exploring relevant vocabulary, identifying specific details.	CB - Coursebook WB - Workbook CB pp.6-7 CB p.126

2. (1B)	First Day	Simple & Continuous Verb Forms	Speaking: discussing the first day of a new job Listening: predicting information; checking specific information.	CB pp.8-9
3. (1C)	Growing Up (Age)	Reference & Substitution	Speaking: discussing different ages Reading: anticipating a text, identifying specific language. Reflecting on a text.	CB pp.10-11
4. (1D)	The Quarterlife Crisis (Noun Suffixes)		Listening: anticipating a text; identifying specific information. Speaking: role play - 'life changes'. Writing: an autobiography; using time expressions, describing your family, using verb-noun collocations	CB pp.12-13 CB p.126 WB p.78
5. (2A)	Memory (Memory/Memories)	Gerunds & Infinitives	Reading: identifying specific information, reflecting through discussion Speaking: Discussing ways to improve memory.	CB pp.16-17
6. (2B)	Memory Man (Playing Cards)		Listening: identifying specific language (numbers); identifying specific language. Speaking: performing and discussing a memory technique	CB pp.18-19
7. (2C)	Bicycle History (Collocations with Way)		Reading: anticipating a text, identifying the gist of a paragraph. Speaking: ranking and discussing methods of transport	CB pp.20-21
8. (2D)	A Glimpse of the Past	Comparisons	Listening: anticipating a text; identifying gist; reflecting on a text. Speaking: roleplay - resenting and discussing proposals for a new museum. Writing (a biography): phrases in apposition, future in the past, time phrases, writing a biography of a famous person.	CB pp.22-23 WB p.79
9. (3A)	Enough is Enough (Not Having Enough)	Adding emphasis with auxiliary verbs	Reading; anticipating a text through discussion; deducing the meaning of vocabulary through context; identifying relevant language. Speaking: discussing 'enoughness'	CB pp. -26-27
10. (3B)	Rubbish (Rubbish)		Listening: anticipating a text through discussion; identifying specific details.	CB pp.28-29

			Speaking: comparing and contrasting photos showing rubbish.	
11. (3C)	Competitive Eating (Excess)		Reading: identifying specific information; deducing the meaning of vocabulary through context. Speaking: roleplaying an interview.	CB pp.30-31
12 (3D)	A Cautionary Tale (adjective Affixes)	Cleft Sentences	Listening: identifying specific details; Speaking: discussing life on an island Writing: (a website article), writing definitions, making deductions, describing cause & effect.	CB pp.32-33 CB p.128 WB p.80
13. (test)		Progress test: Assessment of Students progress		Progress Test
14. (4A)	Voicing Complaints (Ways of Speaking)		Reading: identifying gist, identifying specific information Speaking: discussing complaints	CB pp.36-37
15. (4B)	Voice Complaints (Voice)	Reported Speech	Listening: anticipating through discussion; identifying specific information; identifying specific language. Speaking: discussing voice protection	CB pp.38-39
16. (4C)	A Speech Problem (Emotional Reactions)		Reading: identifying specific information. Identifying specific details. Speaking: Ranking activities	CB pp.40-41
17. (4D)	Speech	Modal Verbs: must, might, may, could	Listening: anticipating discussion; identifying specific language; identifying specific details. Speaking: Making a speech Writing (a blog): Using narrative expressions, explaining past consequences, writing about an embarrassing incident.	CB pp.42-43 WB p. 81
18. (5A)	Entrepreneurs	Relative Clauses	Reading: identifying the relevance of language; identifying specific language. Listening: making notes. Speaking: discussing entrepreneurs	CB pp.46-47
19. (5B)	A New Business (Setting up in Business)		Listening: anticipating a text through discussion; identifying specific details.	CB pp.48-49

			Speaking: making a product pitch	
20. (5C)	Women's Work (Intensifying Adverbs)		Identifying: anticipating using given information. Identifying specific details. Roleplaying: deciding a rota	CB pp.50-51
21. (5D)	Sexual Discrimination (Gender)	Hypothetical Past Situations	Listening: anticipating a text; identifying attitude; identifying specific language. Writing: (a formal email), using formal and informal style, making arrangements, making requests.	CB pp.52-53 CB p.130 WB p.82
22. (6A)	Body Care (Nouns from Phrasal Verbs)		Reading: identifying specific language; reflecting on a text. Speaking: Ranking leisure activities	CB pp. 56-57
23. (6B)	Medical Care (Body Collocations)	The Passive Voice	Listening: anticipating a text; identifying specific information. Speaking: discussing health problems.	CB pp.58-59
24. (6C)	Taken Care Of (Care)		Reading: anticipating a text; identifying specific details; reflecting through discussion. Speaking: discussing adoption	CB pp.60-61
25. (6D)	Childcare (Baby and Babysitting)	The Passive Voice	Listening: identifying specific language. Speaking: choosing the best babysitting alternative Writing (an informal email): inviting and responding.	CB pp. 62-63 WB. p.83
26. Progress Test		Progress test: Assessment of Students progress		Progress Test
27. (7A)	Behaving Badly (good and Bad Behaviour)	Ellipsis	Reading: identifying specific details, identifying specific language. Speaking: discussing misbehaviour	CB pp.66-67
28. (7B)	Rudeness (Good and Bad Behaviour)		Listening: anticipating a text; identifying a general topic; Speaking: discussing good and bad behaviour; selecting posters for a national campaign.	CB pp.68-69
29. (7C)	Whodunnit?	Participle Clauses	Reading: identifying specific details; summarising a text Speaking: ranking and comparing books	CB pp.70-71
30. (7D)	Crime Reports (Legal Matters)		Listening: anticipating a text; identifying gist; making notes.	CB pp.72-73

			<p>Speaking: discussing law-breaking</p> <p>Writing: (a narrative): using narrative tense, linking events, describing emotion.</p>	<p>CB p.132</p> <p>WB p.84</p>
31. (8A)	It Takes All Sorts	Noun Phrases	<p>Reading: deducing the meaning of vocabulary through context; identifying specific details.</p> <p>Speaking: describing people's personality and appearance.</p>	CB pp. 76-77
32. (8B)	Birth Order (Character Traits)		<p>Listening: identifying specific details; identifying specific language.</p> <p>Speaking: Discussing quotations about sisterhood.</p>	CB pp.78-79
33. (8C)	A Close Bond (Relationships)	Attitude Adverbials	<p>Reading: anticipating a text; identifying specific details; reflecting on a text.</p> <p>Speaking: relationships</p>	CB pp.80-81
34. (8D)	Singles (Adverbs With Two Forms)	Discourse Markers	<p>Listening: identifying mood; identifying specific details.</p> <p>Speaking: discussing compatibility</p> <p>Writing (a description): using participle phrases, describing the five senses</p>	<p>CB pp.82-83</p> <p>WB. p.85</p>
35. (9A)	A Place Called Home	Modal Verbs: will, would, shall	<p>Reading: anticipating a text; identifying specific information; deducing the meaning of vocabulary.</p> <p>Speaking: submitting and presenting a plan for a town.</p>	CB pp.86-87
36. (9B)	Squatters (Describing Homes/dependent prepositions)		<p>Listening: anticipating a text through discussion; identifying specific information; identifying specific language.</p> <p>Speaking: Roleplay - a property viewing.</p>	CB pp.88-89
37. (9C)	A Place in The Sun	Inversion	<p>Reading: anticipating a text; identifying specific details; reflecting on a text.</p> <p>Speaking: Selecting holiday activities.</p>	CB pp.90-91
38. (9D)	Experimental Travel (Adjectives Formed with Particles)		<p>Listening: identifying gist; identifying specific language.</p> <p>Speaking: ranking travel options.</p> <p>Writing: (A letter of complaint): explaining results of problems, using articles.</p>	<p>CB pp.92-93</p> <p>CB p.134 WB p.86</p>
37. Progress Test				Progress Test

38. (10A)	Achieving The Impossible (Success)		Reading: reading for gist; identifying specific details. Speaking: discussing endurance racing.	CB pp.96-97
39. (10B)	What is Success? (Three-part Phrasal Verbs)	Futures	Listening: anticipating through discussion; identifying specific information. Speaking: discussing views about success.	CB pp.98-99
40. (10C)	Going Wrong? (Weather)		Reading: deducing the meaning of lexis through context; summarising a text; reflecting through discussion. Speaking: discussing problematic situations.	CB pp.100-101
41. (10D)	A Stabbing Incident (Not Turning Out Well)	Modal Verbs: must, need, should.	Listening: ordering events; identifying specific language. Speaking: ordering and describing a picture story. Writing (a thank you letter): explaining reason for gratitude.	CB pp. 102-103 WB p.87
42. (11A)	A Sight For Sore Eyes (Descriptive Verbs)		Reading: anticipating a text; predicting vocabulary. Speaking: romanticism	CB pp.106-107
43. (11B)	Affordable Art (Prepositional Phrases)	Determiners, pronouns & quantifiers	Listening: identifying specific information Speaking: selecting suitable artwork	CB pp.108-109
44. (11C)	The Sound of Silence (Sounds)		Reading: anticipating a text; identifying specific details; identifying specific details for cohesion. Speaking: describing people's thoughts.	CB pp. 110-111
45. (11D)	The Sound of Music	Hypothetical Past Situations	Listening: anticipating through discussion; identifying opinion; identifying specific details. Speaking: roleplay - neighbours discussing a music problem. Writing (an essay): expressing a viewpoint, arguing against a viewpoint.	CB pp. 112-113 CB.136 WB. p.88
46. (12A)	Science Fact	Plurals & Number	Listening: making notes Reading: deducing the meaning and use of words through context; identifying specific details; reflecting on a text through discussion. Speaking: discussing science questions.	CB pp.116-117
47. (12B)	Science Fiction		Speaking: submitting and presenting a project.	CB pp. 118-119

	(Words with more than one meaning)			
48. (12C)	Sport Technology (Verb Affixes)		Listening: identifying specific details. Speaking: debating technology.	CB pp.120-121
49. (12D)	The End (Revision)	Grammar Revision	Speaking: ranking and selecting photos. Writing (an essay): using result clauses.	CB pp.122-123 WB. p.89
50. Progress Test	Progress test: Assessment of Students progress			Progress Test

