

## Scheme of Work Conversation Classes (CL5)

**Course Length:** 48 Lessons **Lesson Length:** 100 minutes

**Course Aims:** (adapted from the CEFR 'Can do' statements for C1 Level)

By the end of the course students will be able to

- Express themselves fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social and professional purposes; formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.
- Present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
- Produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices.
- Express themselves fluently and spontaneously, almost effortlessly
- Consistently maintain a high degree of grammatical accuracy; making errors rarely.
- Have a good command of a broad range of language allowing him/her to select a formulation to express themselves clearly in an appropriate style on a wide range of general, academic, professional or leisure topics without having to restrict what they want to say.

### • Course Outline

| <u>Lesson/<br/>(Unit)</u> | <u>Topic/<br/>Lexical focus</u> | <u>Course Book<br/>Materials<br/>(Speaking<br/>Syllabus)</u>                   | <u>Supplementary Materials</u> | <u>Materials</u><br>CB -<br>Coursebook<br>TB -<br>Teacher's<br>Book |
|---------------------------|---------------------------------|--|--------------------------------|---|
| 1. (1)                    | <u>Cities</u>                   | <b>Speaking:</b><br>discussing a<br>photo of a city;<br>reinforcing a<br>point | Advice, Discussion A-Z. pp.8-9 | CB pp.7-9   |

|        |                             |  |  |             |
|--------|-----------------------------|--|--|-------------|
|        |                             | <b>Vocabulary:</b> city life<br><b>Listening:</b> two conversations about cities.  |  |             |
| 2. (1) |                             | <b>Reading:</b> about three cities.<br><b>Vocabulary:</b> recovery and change  | 1. Urban Solutions (TB p.274)                                | CB pp.10-11 |
| 3. (1) |                             | <b>Speaking:</b> discussing urban myths<br><b>Listening:</b> urban myths<br><b>Vocabulary:</b> binominals  | True Stories, Phrasal Verbs and Idioms. Pp.46-47             | CB pp.12-13 |
| 4. (2) | <u>Relationships</u>        | <b>Speaking:</b> discussing relationships over time.<br><b>Vocabulary:</b> describing people<br><b>Listening:</b> three conversations about different people   | Relationship Questionnaire, Phrasal Verbs & Idioms. Pp.62-63 | CB pp.17-18 |
| 5. (2) |                             | <b>Speaking:</b> discussing ways of meeting people<br><b>Reading:</b> love and science<br><b>Vocabulary:</b> phrasal verbs   | Zodiac, Discussions A-Z. pp.108-111                          | CB pp.18-19 |
| 6. (2) |                             | <b>Speaking:</b> discussing different kinds of relationships<br><b>Listening:</b> a man describing an incident.<br><b>Vocabulary:</b> relationships<br><b>Speaking:</b> roleplaying a conversation<br><b>Video:</b> big city construction. | 2. Relationships (TB p.275)                                  | CB pp.20-22 |
| 7. (3) | <u>Culture and Identity</u> | <b>Speaking:</b> discussing  | You, Discussions A-Z. pp. 104-108                            | CB pp.25    |

|         |   |   |   |                                     |
|---------|---|---|---|-------------------------------------|
|         |   | culture;<br>discussing<br>stereotypes<br><b>Listening:</b> three<br>conversations<br>about society  |   |                                     |
| 8. (3)  |   | <b>Vocabulary:</b><br>Society and<br>culture<br><b>Speaking:</b><br>discussing<br>houses and<br>household<br>objects;<br><b>Reading:</b> an<br>article about<br>differences<br>between<br>countries | 3. The Cultural and Identity<br>Quiz (TB p.276)           | CB pp.28-<br>29                     |
| 9. (3)  |   | <b>Speaking:</b><br>discussing<br>aspects of British<br>culture<br><b>Listening:</b><br>discussing British<br>cultural identities<br><b>Vocabulary:</b><br>words and<br>phrases with<br>thing.      | A Pop Star's Diary, Phrasal Verbs<br>and Idioms. pp.70-71 | CB pp. -30-<br>31-                  |
| 10. (4) | <u>Politics</u>                         | <b>Speaking:</b><br>discussing<br>parliament<br>buildings; giving<br>opinions.<br><b>Grammar:</b><br>conditionals   | Utopia, Discussions A-Z. pp.90-91                         | CB pp. 33-<br>35                    |
| 11. (4) |   | <b>Reading:</b> a text on<br>democracy;<br><b>Listening:</b> jokes  | 4. Political Dilemmas (TB<br>p.277)                       | CB pp.36-<br>37                     |
| 12. (4) |   | <b>Reading:</b> reading<br>about<br>Switzerland.<br><b>Vocabulary:</b><br>elections and<br>politics<br><b>Grammar:</b><br>conditionals 2  | Progress test: Assessment of<br>Students progress         | CB pp.38-<br>39<br>Progress<br>Test |
| 13. (5) | <u>Going Out,</u><br><u>Staying In.</u> | <b>Speaking:</b> nights<br>out/events<br><b>Vocabulary:</b><br>nights out   | Personality, Discussions A-Z.<br>pp.68-71                 | pp.42-44                            |

|            |                                 |  |  |             |
|------------|---------------------------------|--|--|-------------|
|            |                                 | <b>Listening:</b> two conversations about nights out   |  |             |
| 14.<br>(5) |                                 | <b>Reading:</b> sites in London<br><b>Vocabulary:</b> noun+of  | 5. Evenings out and Evenings In (TB p.278) | CB pp.46-47 |
| 15.<br>(5) |                                 | <b>Speaking:</b> discussing book clubs; describing a book<br><b>Listening:</b> a radio feature about books clubs.<br><b>Vocabulary:</b> describing books.  | Gender, Discussions A-Z. pp.32-35          | CB pp.48-49 |
| 16.<br>(6) | <u>Conflict and Resolutions</u> | <b>Speaking:</b> discussing photo which shows people in arguing; discussing potential reasons for arguing.<br><b>Vocabulary:</b> arguments and discussions<br><b>Listening:</b> two arguments<br><b>Grammar:</b> wish and if only. | 6. Conflicts and Resolutions (TB p.279)    | CB pp.50-52 |
| 17.<br>(6) |                                 | <b>Reading:</b> peace studies<br><b>Vocabulary:</b> conflict and resolution  | War, Discussions A-Z. pp.96-97             | CB pp.54-55 |
| 18.<br>(6) |                                 | <b>Vocabulary:</b> extended metaphors<br><b>Listening:</b> four news stories<br><b>Speaking:</b> debating statements   | Video: -The Braille Hubble                 | CB pp.56-57 |
| 19.<br>(7) | <u>Science and Research</u>     | <b>Speaking:</b> discussing science projects; different types of science.  | Science, Discussions A-Z. pp.80-83         | CB pp.60-63 |

|            |                               |   |  |                   |
|------------|-------------------------------|---|--|-------------------|
|            |                               | <b>Vocabulary:</b><br>science<br>vocabulary<br><b>Listening:</b><br>discussing<br>newspaper<br>stories.   |  |                   |
| 20.<br>(7) |                               | <b>Speaking:</b> discuss<br>science fiction<br><b>Reading:</b> an<br>article about<br>science-fiction<br>films.<br><b>Vocabulary:</b><br>forming nouns<br>and adjectives  | 7. Amazing Innovations (TB<br>p.270)                         | CB pp.64-<br>65   |
| 21.<br>(7) |                               | <b>Speaking:</b><br>discussing<br>statistics<br><b>Vocabulary:</b><br>statistics<br><b>Listening:</b> an<br>extract from a<br>radio programme<br><b>Speaking:</b><br>discussing<br>quotations about<br>statistics | Idiom Crossword, Timesaver<br>Phrasal Verbs and Idioms. p.55 | CB pp.. 66-<br>67 |
| 22.<br>(8) | <u>Nature and<br/>Nurture</u> | <b>Speaking:</b><br>inventing a story<br>about a<br>photograph<br><b>Vocabulary:</b><br>describing<br>scenery;<br><b>Listening:</b> two<br>conversations<br>about<br>photographs.                                 | Pocahontas, Phrasal Verbs and<br>Idioms. pp.58-60            | CB pp. 70-<br>71  |
| 23.<br>(8) |                               | <b>Speaking:</b><br>discussing an<br>introduction to<br>an article.<br><b>Listening:</b> a<br>lecture on<br>language and<br>gender.<br><b>Speaking:</b><br>discussing<br>gender<br>stereotypes.                   | 8. Find Your Soulmate (TB.<br>P.281)                         | CB pp.72-<br>73   |

|             |                               |  |  |                                     |
|-------------|-------------------------------|--|--|-------------------------------------|
| 24.<br>(8)  |                               | <b>Vocabulary:</b><br>animals;<br>compound<br>adjectives<br><b>Reading:</b> jigsaw<br>reading on<br>animals<br><b>Speaking:</b> making<br>a short talk on a<br>given subject.                            | Video: baby maths<br>Progress test: Assessment of<br>Students progress | CB pp.74-<br>75<br>Progress<br>Test |
| 25.<br>(9)  | <u>Work</u>                   | <b>Speaking:</b><br>discussing<br>working in an<br>office; describing<br>where you work.<br><b>Vocabulary:</b> roles<br>and tasks<br><b>Listening:</b><br>someone being<br>shown around a<br>new office. | Jobs and Employment, Speak<br>English for Success. p.14                | CB pp. 80-<br>81                    |
| 26.<br>(9)  |                               | <b>Reading:</b> a true<br>story<br><b>Listening:</b> to a<br>brief summary of<br>lessons taken<br>from his<br>experience.  | The Perfect Job, Phrasal Verbs<br>and Idioms. pp.48-49                 | CB pp.82-<br>83                     |
| 27.<br>(9)  |                               | <b>Speaking:</b><br>discussing a fact<br>file; discussing<br>employment<br>tribunals<br><b>Vocabulary:</b> the<br>world of work.   | 9. Which Job is For Me? (TB<br>p.282                                   | CB pp.84-<br>85                     |
| 28.<br>(10) | <u>Health and<br/>Illness</u> | <b>Speaking:</b><br>discussing<br>healthcare<br><b>Vocabulary:</b><br>operations;<br>vague language<br><b>Listening:</b> two<br>conversations<br>about radio<br>procedures                               | Body, Discussions A-Z. pp.14-15  | CB pp.86-<br>89                     |
| 29.<br>(10) |                               | <b>Speaking:</b><br>discussing<br>ailments<br><b>Reading:</b><br>mindfulness   | 10. What's The Matter? (TB<br>p.283)                                   | CB pp.90-<br>91                     |

|             |                |  |  |               |
|-------------|----------------|--|--|---------------|
|             |                | <b>Vocabulary:</b> mind and body   |  |               |
| 30.<br>(10) |                | <b>Speaking:</b> being a doctor<br><b>Listening:</b> five doctors talking about their jobs<br><b>Vocabulary:</b> phrasal verbs<br><b>Speaking:</b> discussing medical situations | <b>Video:</b> the cat who ate needles  | CB pp.92-94   |
| 31.<br>(11) | <u>Play</u>    | <b>Speaking:</b> discussing sports' crowds; showing irony and humour<br><b>Vocabulary:</b> sports and events   | Clowns International, Phrasal Verbs and Idioms .pp.56-57                             | CB pp. 96-99  |
| 32.<br>(11) |                | <b>Vocabulary:</b> gaming<br><b>Reading:</b> a blog  | 11. What does the word mean? (TB pp.284-286)   | CB pp.100-101 |
| 33.<br>(11) |                | <b>Listening:</b> a podcast about a game<br><b>Vocabulary:</b> alliteration  | Board Game 3, Phrasal Verbs and Idioms. pp.72-75                                     | CB pp.102-103 |
| 34.<br>(12) | <u>History</u> | <b>Speaking:</b> discussing the fall of the Berlin wall<br><b>Vocabulary:</b> personal histories; similes<br><b>Listening:</b> a man describing a girlfriend's father.           | 12. History in a Minute (TB.p.287)   | CB pp.104-107 |
| 35.<br>(12) |                | <b>Listening:</b> a student presentation;<br><b>Vocabulary:</b> historical events<br><b>Speaking:</b> discussing important events from your country's history                    | Revolution, Discussions A-Z. pp.76-79  | CB pp.108-109 |
| 36.<br>(12) |                | <b>Speaking:</b> discussing a picture;   | <b>Video:</b> The Sword Excalibur.<br>Progress test: Assessment of Students progress | CB pp.110-11  |

|          |                           |  |   |               |
|----------|---------------------------|--|---|---------------|
|          |                           | discussing historical figures.<br><b>Reading:</b> the dancing patrol<br><b>Vocabulary:</b> discussing arguments and theories                                     |   | Progress Test |
| 37. (13) | <u>News and The Media</u> | <b>Speaking:</b> discussing the media presentation of the trapped Chilean miners; rhetorical questions<br><b>Vocabulary:</b> Newspaper headlines                 | X-Certificate, Discussions A-Z. pp.102-103          | CB pp.116-117 |
| 38. (13) |                           | <b>Speaking:</b> discussing tabloid news stories/<br><b>Reading:</b> an article about paparazzi<br><b>Vocabulary:</b> common sayings.                            | 13. Ambiguous Headlines (p.288)                     | CB pp.118-119 |
| 37. (13) |                           | <b>Speaking:</b> discussing news consumption.<br><b>Listening:</b> headlines at the start of a news bulletin.<br><b>Grammar:</b> patterns after reporting verbs. | Newspaper Headlines, Speak English for Success. p.4 | CB pp.120-121 |
| 38. (14) | Business and Economics    | <b>Speaking:</b> discussing articles being sold at auction.<br><b>Speaking:</b> discussing running a business; small talk.<br><b>Vocabulary:</b> how's business  | 14. Office Rules (TB p.289)                         | CB pp.122-125 |
| 39. (14) |                           | <b>Reading:</b> jailing bankers  |   | CB pp.126-127 |

|             |                        |   |  |                |
|-------------|------------------------|---|--|----------------|
|             |                        | <b>Grammar:</b> relative clauses<br><b>Vocabulary:</b> Loanwords  |  |                |
| 40.<br>(14) |                        | <b>Vocabulary:</b> business situations<br><b>Listening:</b> a business meeting  | <b>Video:</b> counterfeit strategy             | CB pp.128-130  |
| 41.<br>(15) | <u>Trends</u>          | <b>Speaking:</b> discussing the fashion and design; backtracking and correcting<br><b>Listening:</b> six short conversations about clothes and style<br><b>Vocabulary:</b> style and fashion. | Mind Matching, Phrasal Verbs and Idioms. p.64  | CB pp. 133-135 |
| 42.<br>(15) |                        | <b>Speaking:</b> trends<br><b>Reading:</b> rise and fall of trends<br><b>Vocabulary:</b> snowclones<br><b>Grammar:</b> prepositions   | Colour Codes, Phrasal Verbs and Idioms. p.61   | CB pp.136-137  |
| 43.<br>(15) |                        | <b>Speaking:</b> discussing the fashion industry in your country<br><b>Listening:</b> a radio programme   | Shopping, Speak English For Success, p.20      | CB pp.138-139  |
| 44.<br>(16) | <u>Danger and Risk</u> | <b>Speaking:</b> discussing extreme risks; interjections; discussing injuries and scars<br><b>Vocabulary:</b> accidents and injuries  | Fear, Discussions A-Z. pp.28-31                | CB pp. 142-143 |
| 45.<br>(16) |                        | <b>Speaking:</b> discussing risk.<br><b>Vocabulary:</b> laws and regulations<br><b>Reading:</b> a short news report.  | 14. Are you a Risk Taker? (TB. p.291)          | CB pp. 144-145 |
| 46.<br>(16) |                        | <b>Speaking:</b> discussing terms   | Progress test: Assessment of Students progress | CB pp.146-148  |

|  |  |   |                                       |                      |
|--|--|---|---------------------------------------|----------------------|
|  |  | <p>with the word digital; role play a phone-in</p> <p><b>Vocabulary:</b> synonyms</p> <p><b>Listening:</b> a radio phone-in programme</p> | <p><b>Video:</b> long neck women.</p> | <p>Progress Test</p> |
|--|--|---|---------------------------------------|----------------------|

