

## Scheme of Work Conversation Classes (CL4)

**Course Length:** 48 Lessons **Lesson Length:** 100 minutes

**Course Aims:** (adapted from the CEFR 'Can do' statements for)

By the end of the course students will be able to

- Understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible.
- Take an active part in discussion in familiar contexts, accounting for and sustaining my views.
- Present clear, detailed descriptions on a wide range of subjects related to my field of interest.
- Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

### • Course Outline

<u>Lesson/ (Unit)</u>	<u>Topic/ Lexical focus</u>	<u>Course Book Materials</u>	<u>Supplementary Materials</u>	<u>Materials CB - Courseboo k</u>
1. (1)	<u>Entertainment</u>	<b>Speaking:</b> discussing places for reading <b>Listening:</b> speakers answering questions about TV/reading habits. <b>Vocabulary:</b> describing films, music and books.	The 1990s to today. Customs & Lifestyle in the UK & Ireland. P.34	CB pp.6-9
2. (1)		<b>Speaking:</b> discussing quotations about	1. Habits and Memories (TB- p.253)	CB pp.10- 11

		art; discussing paintings. <b>Vocabulary:</b> talking about art. <b>Listening:</b> listening to an art gallery guide.		
3. (1)		<b>Reading:</b> an article about predictable endings. <b>Listening:</b> a description of a plot.	Movies and Entertainment, Speak English for Success. p.23	CB pp.12-13
4. (2)	<u>Sightseeing</u>	<b>Speaking:</b> discussing the famous places. <b>Vocabulary:</b> buildings and areas. <b>Listening:</b> two people describing a drive through Sarajevo.	Travel and Tourism, Empower B2. P.214	CB pp.14-17
5. (2)		<b>Vocabulary:</b> festivals and carnivals. <b>Reading:</b> an email about the Venice Carnival.	Festivals, Customs & Lifestyle in UK and Ireland. Pp.50-51	CB pp.18-19
6. (2)		<b>Speaking:</b> ranking places to visit <b>Listening:</b> matching texts with places. <b>Speaking:</b> discussing the importance of different features with regard to the future.	<b>Video:</b> a Chinese artist in Harlem.	CB pp.20-21
7. (3)	<u>Things You Need</u>	<b>Speaking:</b> discussing fixing things; improvising. <b>Vocabulary:</b> useful things <b>Grammar:</b> explaining purpose	In Case of Emergency, Speak English for Success. p.25	CB pp.20-21

8. (3)		<p><b>Speaking:</b> forming questions</p> <p><b>Reading:</b> a blog about a collector.</p> <p><b>Vocabulary:</b> word families</p>	2. What Do You Call it? (TB.p.255)	CB pp. 28-29
9. (3)		<p><b>Vocabulary:</b> How things go wrong.</p> <p><b>Listening:</b> a radio show about consumer rights.</p> <p><b>Grammar:</b> should/should have</p> <p><b>Speaking:</b> discussing when things went wrong.</p>	Responsibilities, Discussions A-Z Intermediate. pp.76-79	CB pp. 30-31
10. (4)	<u>Society</u>	<p><b>Speaking:</b> discussing a situation depicted in a photo.</p> <p><b>Vocabulary:</b> the government economics and society.</p> <p><b>Listening:</b> two students discussing the political and economic situation in each country.</p>	Major World Issues; Speak English for Success. p.26	CB pp.32-33
11. (4)		<p><b>Speaking:</b> ranking social issues.</p> <p><b>Listening:</b> five short new stories.</p>	3. Making A Case (p.256)	CB pp.36-37
12. (4) (test)		<p><b>Reading:</b> an article about worldwide issues.</p> <p><b>Grammar:</b> the...,the...</p> <p><b>Speaking:</b> discussing ways of raising money</p>	<p><b>Video</b> - wood powered car.</p> <p>Progress test: Assessment of Students progress</p>	Pp38-40 Progress Test
13. (5)	<u>Sports and Interests</u>	<p><b>Speaking:</b> discussing free time activities.</p> <p><b>Listening:</b> three conversations</p>	Rugby Mania, Customs and Lifestyles in the UK and Ireland pp.28-29	CB pp.43-45

		about free time activities <b>Vocabulary:</b> health and fitness.		
14 (5)		<b>Listening:</b> a conversation about free time activities. <b>Vocabulary:</b> sport <b>Reading:</b> four people discussing sport.	Words Connected with Sport (3B), Empower B2 Teachers' Book. p.209	CB pp. 46-47
15. (5)		<b>Listening:</b> three people discussing a health and fitness fanatic. <b>Grammar:</b> The present perfect continuous and simple.	4. Excuses, Excuses (p.257)	CB pp.48-49
16. (6)	<u>Accommodation</u>	<b>Speaking:</b> discussing the advantages and disadvantages of different forms of accommodation. <b>Vocabulary:</b> where you stayed. <b>Listening:</b> two conversations about places people have stayed in <b>Developing conversations:</b> negative questions	British Customs, Customs and Lifestyles in the UK and Ireland. pp. 82-83  Houses: Film and TV, Empower B2 Teachers; Book. p.217	CB pp.40-41
17. (6)		<b>Listening:</b> four conversations about problems with accommodation. <b>Vocabulary:</b> idioms	5. The Perfect Flatmate (p.258)	CB pp. 54-55
18. (6)		<b>Reading:</b> emails from an émigré <b>Listening:</b> a radio programme about culture shock.	<b>Video.</b> Capoeira - The fighting dance.	CB pp56-58
19. (7)	<u>Nature</u>	<b>Speaking:</b> discussing a bad weather situation	5B: The Natural World, Empower Teachers' Book. p.213	CB pp.62-63

		<b>Vocabulary:</b> the weather. <b>Listening:</b> two people discussing extreme weather.		
20. (7)		<b>Speaking:</b> discussing statements. <b>Reading:</b> jigsaw reading about sport/charity.	Miscellaneous Questions, Speak English for Success. p.27	CB pp.64-65
21. (7)		<b>Listening:</b> five conversations about plants <b>Vocabulary:</b> the different meaning of words.	6. An Epic Journey (p.259)	CB pp.66-67
22. (8)	<u>Crime and Punishment</u>	<b>Speaking:</b> discussing counterfeit goods; <b>Vocabulary:</b> crimes <b>Listening:</b> three conversations about crimes.	Crime, Speak English for Success. p.24	CB pp.68-71
23. (8)		<b>Vocabulary:</b> crime and punishment <b>Speaking:</b> discussing crime shows <b>Listening:</b> a radio feature about a film	7. Brain teasers (p.260) Crime (8B), Empower B2 Teachers Book. p.219	CB pp.72-73
24. (8)		<b>Reading:</b> a form of policing. <b>Vocabulary:</b> trends and statistics.	Progress test: Assessment of Students progress	CB pp. 74-75 Progress Test
25. (9)	<u>Careers and Studying</u>	<b>Speaking:</b> what discussing types of work. <b>Vocabulary:</b> working life <b>Listening:</b> a conversation about a job.	8. Are you a risk taker at work? (TB p.261)	CB pp78-81
26. (9)		<b>Speaking:</b> discuss working in your native country. <b>Reading:</b> a text about first jobs.	Wordpower: Empower Teachers' Book. P.224	CB pp.82-83
27. (9)		<b>Listening:</b> an introduction to a presentation.	School, Discussions A-Z Intermediate. p.80	CB pp.84-85

		<b>Vocabulary:</b> presentations. <b>Speaking:</b> plan and deliver a short presentation.		
28. (10)	<u>Socialising</u>	<b>Speaking:</b> discussing celebratory days; arranging to meet. <b>Vocabulary:</b> celebrating <b>Listening:</b> three friends planning a celebration.	Meeting Up, Customs and Lifestyles in the UK and Ireland. pp.46-47	CB pp.86-89
29. (10)		<b>Reading:</b> faux pas. <b>Vocabulary:</b> making mistakes <b>Speaking:</b> embarrassment	What are up to? (TB p.262) Character adjectives (1A), Empower B2 Teachers' Book. p.204	CB pp.90-91
30. (10)		<b>Speaking:</b> making small talk; <b>Listening:</b> matching conversations to situations. <b>Vocabulary:</b> talking about parties.	<b>Video:</b> The Real Indiana Jones	CB pp. 92-94
31. (11)	<u>Transport and Travel</u>	<b>Speaking:</b> Discussing excursions <b>Vocabulary:</b> problems when renting. <b>Listening:</b> a conversation in a car rental office.	Places to go, Customs and Lifestyles in the UK and Ireland. p.44	CB pp.98-99
32. (11)		<b>Speaking:</b> discussing long journeys. <b>Reading:</b> three journeys. <b>Grammar:</b> uncountable nouns.	Travel and Tourism (6A), Empower B2 Teachers' Book, p.214	CB pp.100-101
33. (11)		<b>Vocabulary:</b> driving <b>Listening:</b> two people discussing driving problems <b>Speaking:</b> discussing a	9. Weird Traffic Laws p.263	CB pp.102-103

		transport questionnaire.		
34. (12)	<u>Health and Medicine</u>	<b>Speaking:</b> discussing illness and medicine; passing on messages <b>Vocabulary:</b> health problems. <b>Listening:</b> two telephone conversations about health problems.	12. Good Health (p.264)	CB pp.103-107
35. (12)		<b>Vocabulary:</b> parts of the body and operations <b>Listening:</b> a programme about medical tourism.	Healthy Habits, Speak English for Success. p.15	CB pp.108-109
36. (12)		<b>Reading:</b> humour as medicine <b>Speaking:</b> discussing, comparing and telling jokes.	<u>Video:</u> Wild Health Progress test: Assessment of Students progress	CB pp.110-112 Progress Test
37. (13)	<u>Life Changing Events</u>	<b>Speaking:</b> discussing first day at school; showing uncertainty. <b>Vocabulary:</b> life-changing events <b>Listening:</b> two people gossip.	Ability and Achievement (3A) Empower B2 Teachers Book. p.208	CB pp.116-117.
38. (13)		<b>Speaking:</b> confrontation; <b>Grammar:</b> be always/constantly. <b>Reading:</b> a wiki page about managing conflict.	13. Special Days and Special People (p.265)	CB pp.118-119
39. (13)		<b>Speaking:</b> discussing events in a country. <b>Listening:</b> people discussing ceremonies or rites. <b>Vocabulary:</b> values and concepts.	Describing Change (6B), Empower B2 Teachers' Book. p.215	CB pp.120-121
40. (14)	<u>Banks and Money</u>	<b>Speaking:</b> discussing money	14. Money and Other Regrets (p.266)	CB pp.124-125

		<p><b>Vocabulary:</b> money troubles.</p> <p><b>Listening:</b> two conversations involving problems with money</p>		
41. (14)		<p><b>Speaking:</b> discussing Chinese proverbs connected to money.</p> <p><b>Reading:</b> a fable about money.</p>	8A Money and Finance. Empower Teachers Book. P.218	CB pp.126-127
42. (14)		<p><b>Speaking:</b> discussing lotteries; pronouncing statistics.</p> <p><b>Vocabulary:</b> metaphor.</p>	<b>Video:</b> Nubian wedding	CB pp. 128-130
43. (15)	<u>Food</u>	<p><b>Speaking:</b> discussing cooking, preparing a specific meal</p> <p><b>Vocabulary:</b> food and cooking</p> <p><b>Listening:</b> a woman describing how a meal is made.</p>	15. Call My Bluff p.267	CB pp.133-135
44. (15)		<p><b>Speaking:</b> cookery programmes, films and blogs.</p> <p><b>Vocabulary:</b> prefixes.</p>	Global Food, Customs & Lifestyle in the UK and Ireland. pp.76-77	CB pp.136-137
45. (15)		<p><b>Vocabulary;</b> food in the news</p> <p><b>Listening:</b> four news stories about food.</p>	As (unit 4), Empower Teachers' Book. P.27	CB pp. 138-139
46. (15)	<u>Business</u>	<p><b>Speaking:</b> discussing working in business; using would to show formality.</p> <p><b>Vocabulary:</b> reasons for phoning.</p>	Jobs and Employment, Speak English For Success. p.14	CB pp. 140-143

		<b>Listening:</b> a conversation between two colleagues		
47. (16)		<b>Speaking:</b> discussing running your own business; discussing farming. <b>Vocabulary:</b> building up a business <b>Reading:</b> Characteristics of successful people.	16. Why Should You Have It? (p.268)	CB pp.145-146
48. (16)		<b>Speaking:</b> discussing reality TV shows. <b>Listening:</b> a radio programme about reality TV. <b>Vocabulary:</b> business collocations	<b>Video:</b> The black diamonds of Provence. Progress test: Assessment of Students progress	CB pp. 118-119 Progress Test