

## Scheme of Work Conversation Classes (CL2)

**Course Length:** 48 Lessons **Lesson Length:** 100 minutes

**Course Aims:** (adapted from the CEFR 'Can do' statements for A2 Level)

By the end of the course students will be able to

- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Describe in simple terms aspects of my background, immediate environment and matters in areas of immediate need.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- Handle very short social exchanges.
- Use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background and their present or most recent job.
- Use some simple structures correctly, but still systematically makes basic mistakes.
- Use basic sentence patterns with memorised phrases, groups of a few words and formulae in order to communicate limited information in simple everyday situations.

### • Course Outline

| <u>Lesson/<br/>(Unit)</u> | <u>Topic/<br/>Lexical focus</u> | <u>Course Book<br/>Materials/Speaking<br/>stimulus</u>  | <u>Supplementary Materials</u><br>TB - Teacher's Book | <u>Materials</u><br>CB -<br>Coursebook |
|---------------------------|---------------------------------|---|---|--|
| 1. (1)                    | <b><u>Jobs</u></b>              | <b>Speaking:</b><br>discussing jobs;<br>questions about<br>jobs<br><b>Vocabulary:</b><br>talking about<br>jobs. | Everyday Londonders, London!.<br>p.38.                | CB pp.6-9                              |

|        |              |   |  |             |
|--------|--------------|---|--|-------------|
| 2. (1) |              | <p><b>Speaking:</b> discussing habits</p> <p><b>Listening:</b> two conversations about work that needs to be done.</p> <p><b>Vocabulary:</b> collocations related to work.</p>  | 1. What are you working on? (TB p.239).                                  | CB pp.10-11 |
| 3. (1) |              | <p><b>Speaking:</b> discussing unpaid work.</p> <p><b>Reading:</b> an article about unpaid work.</p> <p><b>Vocabulary:</b> activities at work</p>   | 11. Job Priorities, Reward Pre-Intermediate Resource Pack.               | CB pp.12-13 |
| 4. (2) | <b>Shops</b> | <p><b>Speaking:</b> discussing people clothes shopping in a photo; complimenting.</p> <p><b>Vocabulary:</b> describing things you bought.</p> <p><b>Listening:</b> a conversation between friends about something they have bought.</p> | The High Street, Customs and Lifestyles in the UK and Ireland. pp.54-55. | CB pp.16-17 |
| 5. (2) |              | <p><b>Speaking:</b> discussing a fact file about online shopping.</p> <p><b>Vocabulary:</b> shopping online</p> <p><b>Reading:</b> stories about shopping online.</p>   | 2. Comparatively Speaking (TB p.240).                                    | CB pp.18-19 |
| 6. (2) |              | <p><b>Listening:</b> five conversations involving shopping.</p> <p><b>Grammar:</b> comparatives.</p> <p><b>Speaking:</b> offering to help and responding; comparing items.</p>  | <b>Video:</b> A Child's Garden of Gators.                                | CB pp.20-22 |

|         |                      |  |  |              |
|---------|----------------------|--|--|--------------|
| 7. (3)  | <b>Getting There</b> | <p><b>Speaking:</b> means of travelling.<br/>Roleplay between a visitor and a local.</p> <p><b>Vocabulary:</b> places around time.</p> <p><b>Listening:</b> a couple asking for directions</p>   | 14a. Where is the Park School of English. Reward Pre-Intermediate Resource Pack. | CB pp.25-27  |
| 8. (3)  |                      | <p><b>Vocabulary:</b> travelling by plane.</p> <p><b>Reading:</b> a blog post.</p> <p><b>Speaking:</b> apologising for being late</p>  | 3. The Story of Amelia Earhart (TB p.241)  | CB pp.28-29  |
| 9. (3)  |                      | <p><b>Vocabulary:</b> transport</p> <p><b>Listening:</b> travel news</p> <p><b>Speaking:</b> travel problems</p> <p><b>Grammar:</b> quantifiers.</p>   | 6B Shirley Valentine, Reward Pre-Intermediate Resource Pack. P                   | CB pp. 30-31 |
| 10. (4) | <b>Eat</b>           | <p><b>Speaking:</b> discussing a cereal café.</p> <p><b>Vocabulary:</b> restaurants</p> <p><b>Listening:</b> two colleagues discussing where to eat.</p> <p><b>Speaking:</b> making and responding to suggestions</p>                        | 11-15b Food, glorious food! Reward Pre-Intermediate Resource Pack.               | CB pp.32-35  |
| 11. (4) |                      | <p><b>Speaking:</b> discussing places for eating.</p> <p><b>Vocabulary:</b> describing food.</p> <p><b>Listening:</b> six conversations in a restaurant.</p> <p><b>Speaking:</b> making offers, requests and suggestions; role playing a</p> | 4. Find Someone Who... (TB p. 242).  | CB pp.36-37  |

|                   |                           |  |   |                              |
|-------------------|---------------------------|--|---|------------------------------|
|                   |                           | conversation in a restaurant.  |   |                              |
| 12. (4)<br>(test) |                           | <b>Reading:</b> an article about breakfast around the world.<br><b>Speaking:</b> discussing statements related to food.  | <b>Video:</b> Forbidden Fruit.<br>Progress test: Assessment of Students progress. | CB pp.38-40<br>Progress Test |
| 13. (5)           | Relax                     | <b>Speaking:</b> discussing a woman in a sports crowd; different activities; introducing negative comments.<br><b>Vocabulary:</b> places and equipment.<br><b>Listening:</b> a conversation about plans for a weekend. | 13. Getting Ready to Go, Reward Pre-Intermediate Resource Pack.                   | CB pp.44-45                  |
| 14. (5)           |                           | <b>Vocabulary:</b> sports and games.<br><b>Listening:</b> a talk about football's popularity.<br><b>Grammar:</b> superlatives.<br><b>Speaking:</b> discussing sports.  | Football Fun, Customs & Lifestyle in the UK and Ireland.<br>pp.24-25.             | CB pp.46-47                  |
| 15. (5)           |                           | <b>Speaking:</b> discussing whether activities are relaxing or stressful.<br><b>Listening:</b> a conversation about popular hobbies.<br><b>Vocabulary;</b> word families   | 5. Collocation Dominoes (TB p.243).   | CB pp.48-49                  |
| 16. (6)           | <u>Family and Friends</u> | <b>Speaking:</b> discussing a photo of a family group.   | 9. Who's Who, Reward Pre-Intermediate Resource Pack.                              | CB pp.50-53                  |

|            |                   |   |  |             |
|------------|-------------------|---|--|-------------|
|            |                   | <p><b>Listening:</b> a conversation about people in a photo.</p> <p><b>Vocabulary:</b> family and friends</p> <p><b>Grammar:</b> question formation;</p>  |  |             |
| 17.<br>(6) |                   | <p><b>Speaking:</b> family business;</p> <p><b>Listening:</b> a woman talking about a family business.</p> <p><b>Vocabulary;</b> character and habits</p> <p><b>Speaking:</b> discussing tasks related to business.</p>   | Explore a British Home, Customs & Lifestyle in the UK & Ireland. pp.78-79. | CB pp.54-55 |
| 18.<br>(6) |                   | <p><b>Reading:</b> a survey about online friendships.</p> <p><b>Vocabulary:</b> words with the same noun and verb form.</p>   | 6. What we have in common? (TB p.244).                                     | CB pp.56-57 |
| 19.<br>(7) | <u>Your Place</u> | <p><b>Speaking:</b> discussing a photo of a building; places in your own country.</p> <p><b>Listening:</b> a conversation between people from different places.</p> <p><b>Speaking:</b> explaining where places are.</p> <p><b>Vocabulary:</b> describing places.</p> | 10. Over the Bridge, Reward Pre-Intermediate Resource Pack.                | CB pp.60-63 |
| 20.<br>(7) |                   | <p><b>Vocabulary;</b> where I live.</p> <p><b>Reading:</b> different stories.</p>   | 3. Spot the similarities, Reward Pre-Intermediate Resource Pack.           | CB pp.64-65 |

|            |                      |   |   |                              |
|------------|----------------------|---|---|------------------------------|
|            |                      | <b>Grammar:</b> have to; don't have to; can and can't.  |   |                              |
| 21.<br>(7) |                      | <b>Listening:</b> a conversation between a person and a family he is visiting.<br><b>Speaking;</b> asking for permission.<br><b>Grammar:</b> will/won't<br><b>Vocabulary:</b> staying with people | 7. New Year In China (TB p.245).  | CB pp.66-67                  |
| 22.<br>(8) | <b>Education</b>     | <b>Speaking:</b> discussing people learning in a photo; education; no<br><b>Vocabulary:</b> stages of education.<br><b>Grammar;</b> first conditionals.   | School Rules, Customs & Lifestyle in the UK & Ireland. pp.66-67.                | CB pp. 68-71                 |
| 23.<br>(8) |                      | <b>Speaking:</b> discussing a photo of a classroom.<br><b>Vocabulary;</b> education systems.<br><b>Listening:</b> an interview with girl with parents that have different nationalities.          | 8. The Education Game (TB p.246).   | CB pp.72-73                  |
| 24.<br>(8) |                      | <b>Speaking:</b> discussing cheating in exams<br><b>Reading:</b> a text about cheating in exams.<br><b>Vocabulary:</b> cheating.  | <b>Video;</b> Fainting Goats<br>Progress test: Assessment of Students progress. | CB pp.74-76<br>Progress Test |
| 25.<br>(9) | <u>Mind and Body</u> | <b>Speaking:</b> discussing the effects of different seasons;   | 29. What's the Man, Reward Pre-Intermediate Resource Pack.                      | CB pp. 78-81                 |

|             |                           |  |  |              |
|-------------|---------------------------|--|--|--------------|
|             |                           | <p>questions about illnesses</p> <p><b>Vocabulary:</b> illnesses and health problems.</p> <p><b>Listening:</b> conversations about how people are feeling.</p> <p><b>Grammar:</b> giving advice.</p> |  |              |
| 26.<br>(9)  |                           | <p><b>Reading:</b> an article about mindfulness.</p> <p><b>Vocabulary:</b> phrases with mind and matter.</p>   | 1. The Good Health Game (TB. p.247).                                       | CB pp.82-83  |
| 27.<br>(9)  |                           | <p><b>Vocabulary:</b> parts of the body.</p> <p><b>Listening:</b> three conversations about health.</p> <p><b>Speaking:</b> discussing a scar.</p>   | 17. Photofit, Reward Pre-Intermediate Resource Pack.                       | CB pp 84-85  |
| 28.<br>(10) | <u>Places To Stay</u>     | <p><b>Speaking:</b> discussing a photo of a planned resort; apologising.</p> <p><b>Vocabulary:</b> places to stay.</p> <p><b>Listening:</b> a man phoning a hotel.</p>                               | Explore a British Home, Customs & Lifestyle in the UK & Ireland. pp.80-81. | CB pp.86-89  |
| 29.<br>(10) |                           | <p><b>Speaking:</b> problems in a hotel;</p> <p><b>Vocabulary:</b> solving hotel problems.</p> <p><b>Grammar:</b> second conditionals</p>  | 10. What Would You Do? (TB. p.248).  | CB pp.90-91  |
| 30.<br>(10) |                           | <p><b>Speaking;</b> ranking potential holidays.</p> <p><b>Reading;</b> messages on a social media website.</p> <p><b>Grammar:</b> used to</p>  | Video: The Future of A Village.  | CB pp.92-94  |
| 31.<br>(11) | <u>Science and Nature</u> | <p><b>Speaking:</b> discussing</p>   | City Animals, London! p.46   | CB pp. 96-99 |

|             |                     |   |  |                |
|-------------|---------------------|---|--|----------------|
|             |                     | <p>weather; responding to news and comments. Roleplaying a conversation about the news.</p> <p><b>Vocabulary:</b> science and nature in the news</p>  |  |                |
| 32.<br>(11) |                     | <p><b>Vocabulary:</b> animals</p> <p><b>Reading:</b> relationship between people and animals.</p> <p><b>Speaking:</b> discussing animal stories in the news</p>   | 11. Watson – The Computer (TB. p.249).                         | CB pp.100-101  |
| 33.<br>(11) |                     | <p><b>Speaking:</b> discussing science and scientists.</p> <p><b>Listening:</b> a radio programme where a scientist answers questions.</p> <p><b>Grammar:</b> The passive voice</p>   | 31-35 Find Someone Who, Reward Resource Pack Pre-Intermediate. | CB pp.102-103  |
| 34.<br>(12) | <u>On The Phone</u> | <p><b>Speaking:</b> discussing phones; explaining where people are; role playing a phone call in which a message is left.</p> <p><b>Vocabulary;</b> using phones:</p> <p><b>Listening:</b> two short phone conversations.</p> | 11-15a Find the Mistake, Reward Pre-Intermediate.              | CB pp.104-107. |
| 35.<br>(12) |                     | <p><b>Reading:</b> news stories about emergencies.</p> <p><b>Vocabulary:</b> forming negatives</p>  | 12 Personal Questions (TB. p.250).                             | CB pp.108-109  |

|             |                |  |   |                                |
|-------------|----------------|--|---|--------------------------------|
|             |                | <b>Speaking:</b><br>preparing and telling a story/.  |   |                                |
| 36.<br>(12) |                | <b>Speaking:</b><br>discussing losing a phone.<br><b>Listening:</b> three phone calls connected to a crime.<br><b>Vocabulary:</b><br>reporting crimes  | <b>Video:</b> Memory Man<br><br>Progress test: Assessment of Students progress. | CB pp.110-112<br>Progress Test |
| 37. (13)    | <u>Culture</u> | <b>Speaking:</b><br>discussing films about bears and films in general; supposed to; roleplaying deciding on a film to see.<br><b>Vocabulary:</b> films.<br><b>Listening:</b> two friends discussing a film to see. | 2. How Long Have You Been Doing That (TB p.251).                                | CB pp.114-117                  |
| 38.<br>(13) |                | <b>Speaking:</b><br>discussing your films in your country; pronouncing compound nouns.<br><b>Reading:</b> an article about the Nigerian film industry.<br><b>Grammar:</b> noun phrases.                            | 32. Strange Things Happen, Reward Pre-Intermediate Resource Pack.               | CB pp.118-119                  |
| 39.<br>(13) |                | <b>Vocabulary:</b><br>music, art and books.<br><b>Listening:</b> four people talking about music.<br><b>Grammar;</b> present perfect continuous.<br><b>Speaking:</b><br>pronouncing sounds with /h/                | 16-20. Star Qualities, Reward Pre-Intermediate Resource Pack.                   | CB pp. 120-121                 |
| 40.<br>(14) | <u>Stuff</u>   | <b>Speaking;</b><br>discussing things  | 25. Stuff and Things, Reward Pre-Intermediate Resource Pack.                    | CB pp.122-125                  |

|             |              |   |   |                |
|-------------|--------------|---|---|----------------|
|             |              | in room; ranking rooms in a house.<br><b>Listening:</b> three flatmates discussing a shopping trip.<br><b>Vocabulary:</b> things in house<br><b>Speaking:</b> developing where things are.  |   |                |
| 41.<br>(14) |              | <b>Vocabulary:</b> containers.<br><b>Reading:</b> an article about supermarket shopping.<br><b>Grammar:</b> must/mustn't  | 3. Rules for Living (TB. p.252).  | CB pp. 126-127 |
| 42.<br>(14) |              | <b>Speaking:</b> discussing presents<br><b>Listening:</b> four people talking about presents<br><b>Vocabulary:</b> verbs with two objects.  | <b>Video:</b> Oxford  | CB pp.128-129  |
| 43.<br>(15) | <u>Money</u> | <b>Speaking:</b> discussing banknotes; comparing prices; roleplaying a conversation about life in a foreign country.<br><b>Vocabulary:</b> the economy and quality of life.<br><b>Listening:</b> a conversation about life in a town. | 28. Written and Unwritten Rules Around the World. Reward Pre-Intermediate Resource Pack | CB pp.130-133  |
| 44.<br>(15) |              | <b>Reading:</b> a text about the reading of a will;<br><b>Listening:</b> continuation of the reading text.<br><b>Vocabulary:</b> money verbs  | 4. True or False (TB p.253).  | CB pp. 133-34  |

|             |               |  |  |                                |
|-------------|---------------|--|--|--------------------------------|
|             |               | <b>Speaking:</b><br>discussing money.  |  |                                |
| 45.<br>(15) |               | <b>Listening:</b> a discussion about money problems;<br><b>Vocabulary:</b> dealing with banks.<br><b>Speaking:</b> roleplay different situations involving buying something.                               | 37. What Will Happen If, Reward Pre-Intermediate Resource Pack.                            | CB pp. 135-136                 |
| 46.<br>(16) | <u>Events</u> | <b>Speaking:</b> discussing an event in a photo; linked questions. Role playing conversations about parties.<br><b>Vocabulary:</b> describing parties and events.<br><b>Listening:</b> three conversations | Invitation Dominoes, Reward Pre-Intermediate Resource Pack. P.16                           | CB pp.116-117                  |
| 47.<br>(16) |               | <b>Vocabulary:</b> historical events;<br><b>Reading:</b> an article about Kazakhstan.<br><b>Grammar</b> articles.<br><b>Speaking:</b> discussing events and places in your country.                        | 16. The History of America (TB.p 254)  | CB pp. 144-145                 |
| 48.<br>(16) |               | <b>Speaking:</b> discussing special dates; describing a special day.<br><b>Listening:</b> people describing special dates.   | <b>Video:</b> Columbus and the New World<br>Progress test: Assessment of Students progress | CB pp.146-148<br>Progress Test |

