

## Scheme of Work Conversation Classes

### Conversation Level 1 (CL1)

**Course Length:** 48 Lessons **Lesson Length:** 100 minutes

**Course Aims:** (adapted from the CEFR 'Can do' statements for A1/A2 Levels)

By the end of the course students will be able to

- Ask and answer simple questions in areas of immediate need or on very familiar topics.
- Use simple phrases and sentences to describe where I live and people I know.
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.
- Use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, my educational background and my present or most recent job.
- Uses some simple structures correctly.
- Can make him/herself understood in very short utterances.
- Can link groups of words with simple connectors like "and", "but" and "because".

- **Course Outline**

<u>Lesson/</u> <u>(Unit)</u>	<u>Topic/</u> <u>Lexical</u> <u>focus</u>	<u>Course Book Materials</u> <u>(stimulus for speaking)</u>	<u>Supplementary Materials</u> TB = Teachers' Book	<u>Materials</u> CB - Coursebook TB- Teachers' Book
1. (1)	<u>People</u> <u>and</u> <u>Places</u>	<b>Speaking:</b> introductions;	Nice to Meet You New English File Beginners Resource Pack Communicative 1A p.162	CB pp.16- 17

		<b>Listening</b> (an introductory interview) <b>Grammar:</b> The verb 'to be'		
2. (1)		<b>Vocabulary:</b> describing places <b>Reading:</b> short texts describing places; <b>Grammar:</b> there is/there are	Where are you from? (Cutting Edge Starter Resource pack 2A p.106)	CB pp.18-19 (Cutting Edge Starter RP 2A)
3. (1)		<b>Vocabulary:</b> jobs <b>Listening:</b> four short conversations. <b>Reading:</b> short texts about jobs <b>Grammar:</b> present simple questions and negatives	What's my Job? (TB-1A) Interviews (TB-1B)	CB pp.20-21 TBp.144 TBp.145
4. (2)	<u>Free Time</u>	<b>Vocabulary:</b> free time activities <b>Listening:</b> short texts about likes and dislikes and making arrangements <b>Grammar:</b> verb forms <b>Speaking:</b> making arrangements	Find Someone Who (TB-2A) Vocabulary Booster - Sports (Cutting Edge Starter Resource pack p.127)	CB pp.22-23 TB p.146
5. (2)		<b>Vocabulary:</b> daily life <b>Grammar:</b> adverbs of frequency; <b>Reading:</b> three texts about free time. <b>Speaking:</b> free time	Adverb Partners (Cutting Edge Starter Resource pack p.131)	CB pp.24-25
6. (2)		<b>Speaking:</b> studying English in free time; syllables and word stress; do you have questions. <b>Listening:</b> identifying a speaker; <b>Grammar:</b> a(n); any and one/ some	Things in the Classroom (TB-2B) (The Same or Different New English File Beginners Resource Pack Communicative 2A p.166)	CB pp.26-27 TB p.147
7. (3)	<u>Home</u>	<b>Speaking:</b> describing facilities in your local area; using I need to. <b>Vocabulary:</b> Local facilities. <b>Grammar:</b> prepositions of place. <b>Listening:</b> three texts discussing local places.	Vocabulary Pelmanism (Cutting Edge Starter Resource pack 4B p.117) Spot The Difference (Cutting Edge Starter Resource pack 4C p.119)	CB pp.30-31

			Where's The Cinema? (Cutting Edge Starter Resource Pack 4A p.115)	
8. (3)		<p><b>Vocabulary:</b> in the house;</p> <p><b>Reading:</b> a text describing where someone lives.</p> <p><b>Grammar:</b> possessive adjectives and pronouns</p>	<p>Vocabulary Booster – Rooms in a House Cutting Edge Starter Resource pack p.121</p> <p>Spot The Difference (TB-3A)</p>	<p>CB pp.33-34</p> <p>TB p.148</p>
9. (3)		<p><b>Listening:</b> texts about problems in a house;</p> <p><b>Vocabulary:</b> home related collocations</p> <p><b>Grammar:</b> can/can't</p>	Words That Go Together (TB 3B)	<p>CB pp.34-35</p> <p>TB p.149</p>
10. (4)	<u>Holidays</u>	<p><b>Listening:</b> four conversations about a weekend.</p> <p><b>Grammar:</b> The past simple</p> <p><b>Speaking:</b> that sounds, pronouncing ed endings</p>	<p>Where Were You? Cutting Edge Starter Resource pack p.139</p> <p>Past Simple Bingo</p> <p>Cutting Edge Starter Resource Pack p.143</p>	CB pp.36-37
11. (4 test)		<p><b>Vocabulary:</b> months, seasons, dates</p> <p><b>Listening:</b> three stories about public holidays</p> <p><b>Grammar:</b> past simple negatives</p> <p><b>Speaking:</b> discussing public holidays.</p>	<p>Past Simple Quiz Cutting Edge Starter Resource Pack p.141</p> <p>Progress test: Assessment of Students progress</p>	<p>CB pp.38-39</p> <p>Progress Test</p>
12. (4)		<p><b>Vocabulary:</b> going on holiday</p> <p><b>Reading:</b> an email about travelling;</p> <p><b>Speaking:</b> discussing travel plans.</p> <p><b>Grammar:</b> past simple questions</p>	<p>Holidays around the World (TB 4A)</p> <p>Board Quiz (TB-4B)</p>	<p>CB pp.40-41</p> <p>Progress Test</p> <p>TB p.150</p> <p>TB p.151</p>
13. (5)	<u>Shops</u>	<p><b>Vocabulary:</b> describing what you buy.</p> <p><b>Listening:</b> three conversations about places</p> <p><b>Grammar:</b> this, that, these, those.</p> <p><b>Speaking:</b> questions in shops.</p>	Shopping Crossword (Cutting Edge Starter Resource Pack 12A p.154)	

14. (5)		<p><b>Speaking:</b> pronouncing numbers: discussing</p> <p><b>Reading:</b> a text about two women working in shops</p> <p><b>Speaking:</b> discussing shops;</p> <p><b>Grammar:</b> present continuous.</p>	<p>What am I Doing? (TB-5A) Harrods (London p.28)</p>	<p>CB pp.46-47 TB p.152</p>
15. (5)		<p><b>Vocabulary:</b> department stores</p> <p><b>Listening:</b> three conversations in a department store.</p> <p><b>Speaking:</b> discussing department stores</p>	<p>Which Floor is it on? (TB-5B) Hamleys (Hamleys p.26)</p>	<p>CB pp 48-49. TB p.153</p>
16. (6)		<p><b>Vocabulary/speaking:</b> school subjects; discussing courses.</p> <p><b>Listening:</b> three conversations about studying.</p>	<p>Wordsearch (TB-6A) Find Someone Who was at/in/on New English File Beginners Resource Pack Vocabulary Communicative 5A p.178</p>	<p>CB pp.50-51 TB p.154</p>
17. (6)		<p><b>Vocabulary:</b> school, university, college.</p> <p><b>Listening:</b> an interview with a Russian student.</p> <p><b>Grammar:</b> modifiers</p>	<p>Did you do the same as me yesterday? New English File Beginners Resource Pack Communicative 5B p.179</p>	<p>CB pp.52-53</p>
18. (6)		<p><b>Vocabulary:</b> languages.</p> <p><b>Reading:</b> an article about growing up bilingual.</p> <p><b>Grammar:</b> comparatives</p> <p><b>Speaking:</b> comparing learning now and in the past.</p>	<p>What's the right order? (TB-6B)</p>	<p>CB pp.54-55 TB p.155</p>
19. (7)	<u>Family and Friends</u>	<p><b>Vocabulary:</b> relationships</p> <p><b>Listening:</b> three conversations about families.</p> <p><b>Grammar:</b> auxiliary verbs.</p> <p><b>Speaking:</b> adding information; discussing families.</p>	<p>Family Members (TB-7A) Bob's Family (Cutting Edge Starter Resource Pack 5A-pp.121-122)</p>	<p>CB pp.58-59 TB p.156</p>
20. (7)		<p><b>Vocabulary:</b> jobs and activities in the home;</p>	<p>Happy Families New English File Beginners Resource Pack Communicative 2B. p.167</p>	<p>CB pp.60-61 TB p.157</p>

		<p><b>Speaking:</b> discussing family life</p> <p><b>Reading:</b> a message board about people.</p> <p><b>Grammar:</b> have to/don't have to.</p>	Rules in the Family (TB-7B)	
21. (7)		<p><b>Speaking:</b> discussing friends</p> <p><b>Listening:</b> 4 texts in which people discuss people they know.</p> <p><b>Vocabulary:</b> describing people</p>	Adjectives and Nouns (Cutting Edge Starter Resource pack 12A p.138)	CB pp.52-53
22. (8)	<u>Plans</u>	<p><b>Vocabulary:</b> common people; <b>Listening:</b> three conversations about plans.</p> <p><b>Grammar:</b> be going to +verb.</p> <p><b>Speaking:</b> making conversations; forming a dialogue about plans.</p>	The Right Order (TB 8A) What Are You Doing at The Weekend? (TB 8B)	CB pp. 64-65 TB p.158 TBp.59
23. (8)		<p><b>Listening:</b> four people talking about things they want to do.</p> <p><b>Grammar:</b> would like to+verb.</p> <p><b>Speaking:</b> discussing possible future plans.</p>	Word Search New English File Beginners Resource Pack Vocabulary 2. P.194	CB pp.67-68
24. (8)		<p><b>Reading:</b> short new stories about government plans</p> <p><b>Vocabulary:</b> for and against</p> <p><b>Speaking:</b> For and against</p>	What is Floppit? New English File Beginners Resource Pack Vocabulary 5 p.197	CB pp.68-69
25. (9)	<u>Experiences</u>	<p><b>Speaking:</b> discussing travelling; me too/me neither;</p> <p><b>Grammar:</b> present perfect</p> <p><b>Listening:</b> a conversation between a tourist and a local</p>	Memory Test (New English File Beginner Teacher's Book RP p.183)	CB pp. 72-73
26. (9)		<p><b>Vocabulary:</b> good and bad experiences.</p> <p><b>Speaking:</b> discussing a series</p> <p><b>Grammar:</b> present perfect</p>	Present Perfect Casino (TB 9A)  Hidden Phrase; New English File Beginners Teachers' Book p.193)	CB pp.74-75 TB p.160

27. (9)		<b>Vocabulary:</b> Describing experiences <b>Listening:</b> two people describing experiences. <b>Speaking:</b> describing experiences; joining words together.	Really? (TB 9B)  Progress test: Assessment of Students progress	CB 76-77 Progress Test
28. (10)	<u>Travel</u>	<b>Vocabulary:</b> trains and stations <b>Listening:</b> a conversation in a train station. <b>Speaking:</b> telling the time; buying tickets; pronouncing to	Time Bingo New English File Beginners Teacher's Book p,173	CB pp.78-79
29. (10)		<b>Vocabulary:</b> transport <b>Reading:</b> a text about taxis <b>Grammar:</b> too; too much; too many <b>Speaking:</b> discussing local transport	Blockbusters (TB 10A) London Transport; London p.12	CB pp.80-81 TB p.162
30. (10)		<b>Listening:</b> a conversation in a hotel. <b>Grammar:</b> superlatives <b>Speaking:</b> recommending places; forming questions with superlatives.	Superlative Bingo (TB 10B) London Markets: London p.30	CB pp.82-83
31. (11)	<u>Food</u>	<b>Vocabulary:</b> restaurants; <b>Listening:</b> a conversation in a restaurant <b>Speaking:</b> checking; discussing restaurants; role playing making an order in a restaurant.	What's The Word? (TB 11A) Eating Out: London p.36	CB pp. 86-87
32. (11)		<b>Vocabulary:</b> food <b>Reading:</b> an article about vegetarians. <b>Grammar:</b> quantifiers	Are You Healthy (TB-11B)	CB pp.88-89
33. (11)		<b>Vocabulary:</b> cooking <b>Listening:</b> three friends at a house <b>Grammar:</b> invitations and offers	Vocabulary Booster: Food (Cutting Edge Starter Resource pack p.113)	CB pp.80-81

34. (12)	<u>Feelings</u>	<b>Listening:</b> five conversations about health problems <b>Vocabulary:</b> health problems <b>Grammar:</b> should/shouldn't <b>Speaking:</b> rejecting advice and offers	Doctor! Doctor! (TB-12A)	CB pp.92-93 p.166
35. (12)		<b>Vocabulary:</b> feelings <b>Listening:</b> a woman talking about the days before. <b>Reading:</b> a short text about economics and happiness	When Was The Last Time (TB-12B)	CB pp.94-95 p.167
36. (12)		<b>Speaking:</b> discussing positive news. <b>Reading:</b> three short newspaper articles. <b>Grammar:</b> present perfect. <b>Speaking:</b> making a news story.	Mime It (New English File Beginner Teacher's Vocabulary 7 File p.199)	CB pp.96-96
37. (13)	<u>Nature</u>	<b>Vocabulary:</b> weather <b>Listening:</b> three conversations in which people decide what to do. <b>Grammar:</b> might and be going to <b>Speaking:</b> short questions	What's The Weather? (TB-13A) Categories (New English File Beginner Teacher's File Vocabulary 3 p.195)	CB pp.100-101 TB. P.168
38. (13)		<b>Reading:</b> a blog <b>Vocabulary and speaking:</b> country and city.	Verb Circles (New English File Beginner Teacher's File Vocabulary 4 p.196)	CB pp.102-103
39. (13)		<b>Vocabulary:</b> animals <b>Listening:</b> two people talking about national symbols <b>Grammar:</b> Passives <b>Speaking:</b> pronouncing passives discussing national symbols;	Passives Quiz (TB-13B)  Progress test: Assessment of Students progress	CB pp.104-105 TB p.169  Progress Test
40. (14)	<u>Opinions</u>	<b>Speaking:</b> discussing films, musicals etc; what is it like>	London's Theatreland; London p.32.  What's the Adjective? (TB-14A)	CB pp.96-97 p.170

		<p><b>Vocabulary:</b> describing films, plays and musicals.</p> <p><b>Listening:</b> one conversation about a film, one conversation about a musical</p>		
41. (14)		<p><b>Speaking:</b> discussing the news</p> <p><b>Listening:</b> a news report</p> <p><b>Grammar:</b> will/wont for predictions</p>	My Life in The Future (TB-14B)	CB pp.108-109 TB p.171
42. (14)		<p><b>Vocabulary:</b> society;</p> <p><b>Reading:</b> a text about two immigrants; discussing aspects of their own country.</p> <p><b>Grammar:</b> verb patterns with adjectives</p>	Be Going to (predictions) (New English File Beginner Teacher's File p.121)	CB pp.110-110
43. (15)	<u>Technology</u>	<p><b>Vocabulary:</b> machines and technology</p> <p><b>Listening:</b> three conversations about technology</p> <p><b>Grammar:</b> be thinking of</p> <p><b>Speaking:</b> Do you know much about? Discussing technological items.</p>	Draw It, (New English File Beginner Teacher's File p.198)	CB pp. 114-115
44. (15)		<p><b>Vocabulary:</b> computers and the internet.</p> <p><b>Speaking:</b> spelling addresses.</p> <p><b>Listening:</b> Listening to and responding to a questionnaire.</p>	Class Technology Survey (TB-15A).	CB pp.116-117 TB p.172
45. (15)		<p><b>Speaking:</b> discussing adverts;</p> <p><b>Reading:</b> an article about using technology to sell products</p> <p><b>Grammar:</b> adverbs</p>	That's The Way To Do It (TB 15B)	CB pp.118-119 p.173
46. (16)	<u>Love</u>	<p><b>Vocabulary:</b> Love and marriage</p> <p><b>Listening:</b> four short conversations about relationships</p>	Noughts and Crosses (TB -16A) Personal Details (New English File Beginners Teacher's Book p.190)	CB pp. 120-121 TB p.174



		<b>Speaking:</b> How long..? Conversations about relationships;		
47. (16)		<b>Speaking:</b> discussing falling in love; <b>Listening:</b> three conversations about love at first sight. <b>Grammar:</b> The past continuous	Song-You're Beautiful New English File Beginners Resource Pack Song p.203 Snakes and Ladders (TB - 16B)	CB pp. 122-123 TB p.175
48. (16)  Progress Test		<b>Speaking:</b> discussing promises; <b>Reading:</b> short poems <b>Grammar:</b> will/wont for promises.	Progress test: Assessment of Students progress	CB pp. 124-125  Progress Test

