

## Scheme of Work: CAE Course

**Course Length:** 46 Lessons **Lesson Length:** 100 minutes

### Course Aims:

By the end of the course students will

- Have progressed in terms of their awareness of the makeup and expectations of each part of the CAE (Advanced) exam.
- Have developed the relevant subskills, in order to improve their performance in each exam paper. Such as skimming and scanning for in the reading paper and using cohesive devices in the writing paper.
- Have improved in their understanding and use of different language systems, such as English tenses, conditionals, relative clauses and participle clauses.
- Have developed in their knowledge of language related to relevant topic areas, such as health, change, time and relationships.

### Course Outline

<u>Lesson (Unit)</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Exam Focus</u>	<u>Materials</u> CB - Coursebook
1. (1)		<b>Modal Verbs</b> (might, could, may & can)	<b>Speaking</b> - part three (collaborative task - relevant vocabulary) <b>Reading</b> - Part five (multiple choice questions)	CB pp.6-10
2. (1)	<b>Collocations</b>		<b>Listening</b> - part one (multiple choice) <b>Use of English</b> - part three (word formation - nouns)	CB pp.11-13
3. (1)		<b>Spelling</b>	<b>Writing</b> - part two (formal letter)	CB pp.14-15

4. (2)		<b>Talking about the past</b>	<b>Listening</b> - part two (sentence completion) <b>Speaking</b> - part three (collaborative task)	CB pp.18-21
5 (2)	<b>Changes</b> (collocations)		<b>Reading</b> - part eight (multiple matching) <b>Use of English</b> - part two (open cloze)	CB pp.16-17
6. (2)		<b>Nouns in Formal English</b>	<b>Listening</b> - part four (multiple matching) <b>Writing</b> - part two (a review)	CB pp.23-26
7. (3)		<b>Hypothetical past situations</b>	<b>Speaking</b> - part two (long turn) <b>Listening</b> - part one (multiple choice)	CB pp.30-33
8. (3)		<b>Present and future conditionals</b>	<b>Writing</b> - part two (a report) <b>Reading</b> -part seven (gapped text)	pp.34-35, 37-39
9. (3)	<b>Smell</b>		<b>Use of English</b> - part three (word formation) <b>Listening</b> - part three (multiple choice)	CB p 34,36 & 39
10. (test)		Progress test: Assessment of Students progress		Progress Test
11. (4)	Body idioms		<b>Listening</b> - part four (multiple matching) <b>Speaking</b> - part three (collaborative task)	CB p.p.47, 48, p. 54
12. (4)		<b>Punctuation Gerunds and infinitives</b>	<b>Writing</b> - part one (an essay)	CB p.46, 48 pp.49-51
13. (4)	<b>Time</b>		<b>Reading</b> - part six (cross text multiple matching) <b>Speaking</b> - part two (long turn) <b>Listening</b> - part two (sentence completion)	CB pp. 52-55
14. (5)	<b>Relationships</b>		<b>Speaking</b> - part three (long turn) <b>Listening</b> - part three (multiple choice)	CB pp.58-59 p.63
15. (5)		<b>Reference and ellipsis</b>	<b>Reading</b> - part seven (gapped text) <b>Listening</b> - section one (multiple choice)	CB pp. 60-61, p.65
16. (5)		<b>Relative Clauses</b>	<b>Writing</b> - part two (a proposal) <b>Speaking</b> - part three (collaborative task), part four (further discussion)	CB p. 64, pp. 66-67
17. (6)	Intelligence and ability		<b>Speaking and Reading</b> (multiple intelligences with discussion)	CB pp. 70-71, p.73

			<b>Listening</b> - part four (multiple matching)	
18. (6)		<b>The Passive Voice</b>	<b>Writing</b> - part two (a review) <b>Listening</b> - part two (sentence completion)	CB p.72, 73
19. (6)	<b>Sleep</b>	<b>The Passive 2</b>	<b>Reading</b> - part five (multiple choice)	CB pp.75-77 p.78
20. (7)	<b>Risk and Health</b>		<b>Reading</b> - part five (multiple choice) <b>Use of English</b> - part one (multiple choice cloze)	CB pp.90-93
21. (7)		<b>Reported Speech</b>	<b>Speaking</b> - part three (collaborative task) <b>Writing</b> - part one (an essay)	CB pp.92-93 pp.94-95 98
22. (7)			<b>Listening</b> - part three (multiple choice) <b>Reading</b> - cross text multiple matching <b>Use of English</b> - part four (word formation - verbs)	CB 96-97 p. 99
23. (progress test)		Progress test: Assessment of Students progress		Progress Test
24. (8)	<b>Amount</b>	<b>Talking about the future</b>	<b>Listening</b> - part two (sentence completion) <b>Use of English</b> - part two (open cloze)	CB p.102 pp.104-105 p.111
25. (8)		<b>Determiners and Pronouns</b>	<b>Writing</b> - part two (a report) <b>Listening</b> - Part four (multiple matching)	CB pp.110-111
26. (8)	<b>Verbs formed with up, down, over and under</b>	<b>Modal verbs - will, shall and would</b>	<b>Speaking</b> - part two (long turn)	CB pp. 108-109
27. (9)	<b>Describing an adventure</b>		<b>Reading</b> - part eight (multiple matching) <b>Listening</b> - part two (sentence completion)	CB pp. 114-116
28. (9)		<b>Creating emphasis</b>	<b>Writing</b> - part one (essay)	CB pp.117-119
29. (9)	<b>Anger</b>		<b>Listening</b> - part three (multiple choice) <b>Speaking</b> - part two (long turn) <b>Use of English</b> - part three (word formation)	CB pp.121-123
30. (Ready For Listening)			<b>Listening</b> - part one (multiple choice); part two (sentence completion); part three (multiple choice); part four (multiple matching).	CB pp.125-129

31. (10)	<b>Describing rooms and houses</b>		<b>Use of English</b> - part two (open cloze). <b>Reading</b> - part five (multiple choice)	CB pp. 130-133
32. (10)	<b>Noise and Sound</b>		<b>Listening</b> - part four (multiple matching) <b>Use of English</b> - part one (multiple choice cloze)	CB p.135-136
33. (10)		<b>Participle clauses</b>	<b>Writing</b> -part two (informal email) <b>Reading</b> - part six (cross text multiple matching)	CB p, 134 pp.137 - 139
34. (progress test)		Progress test: Assessment of Students progress		Progress Test
35. (11)	<b>Sight</b>	-	<b>Listening</b> - part one (multiple choice) <b>Reading</b> -part seven (gapped text)	CB pp.142-144
36. (11)		<b>Inversion</b>	<b>Listening</b> - part two (sentence completion) <b>Writing</b> - part two (a proposal)	CB pp.146-147 pp.150-151
37. (11)	<b>Read and Write</b>		<b>Use of English</b> - part three (word formation). <b>Speaking</b> - part three (collaborative task); part four (further discussion)	CB pp.146-149
38. (12)	<b>Expressions and phrases with work</b>		<b>Listening</b> - part two (sentence completion) <b>Reading</b> - part five (multiple choice)	CB pp.154-157
37. (12)	<b>Attitude adverbials</b>	<b>Conjunctions linking adverbials</b>	<b>Use of English</b> - part one (multiple choice) <b>Writing</b> - part one (essay)	pp.158-159. p. 161, 163
38. (12)		<b>Modal verbs</b> - must, need, should & ought to	<b>Use of English</b> - part four (sentence transformations) <b>Speaking</b> : part three (collaborative task), part four (further discussion).	CB pp.161 - 163
39. (Ready For Speaking)			<b>Speaking</b> - part one (social interaction), part two (long turn), part three (collaborative task), part four (further discussion)	CB pp.166-169
40. (13)	<b>Eating and Drinking</b>		<b>Speaking</b> - part two (long turn) <b>Use of English</b> -part three (word formation) <b>Listening</b> -section 1 (multiple choice)	CB pp.170-172 p. 177
41. (13)		<b>Comparisons</b>	<b>Writing</b> - part two (an informal letter)	CB pp. 172 -173 p.176
42. (13)	<b>Deception</b>	<b>Adverbs of degree</b>	<b>Reading</b> - part eight (multiple matching) <b>Writing</b> - part two (report)	CB pp.174-175 pp.178-179

43. (14)	<b>Money</b>		<b>Speaking</b> - part three (collaborative task) <b>Listening</b> - part two (sentence completion)	CB pp.182 - 183
44. (14)		<b>Noun phrases</b>	<b>Listening</b> - section three (multiple choice) <b>Writing</b> - part two (formal letter)	CB p.184 pp.190-191
45. (14)	Quantifying nouns		<b>Use of English</b> - part three (word formation); <b>Reading</b> - part seven (gapped text); <b>Speaking</b> - part two (long turn)	CB pp. 185-190 .
46. Progress Test	Progress test: Assessment of Students progress			Progress Test

