

Scheme of Work CAE (ADVANCED) Complete

Course Length: 20 Lessons Lesson Length: 200 minutes

Course Aims:

By the end of the course students will be

- More familiar with all papers and parts of the CAE (Advanced) exam.
- Be able to address each part of the exam with a degree of ease.
- Be more comfortable and natural in their use of complex grammar structures and then be able to apply this to the different papers and parts of the exam.
- Be aware of and be able to use the relevant and necessary subskills for different parts of the paper. Such as turn-taking and interacting in the speaking, skimming and scanning for in the reading paper and using cohesive devices, accurate punctuation or spelling in the writing paper.

Course Outline

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/Language Objectives</u>	<u>Exam Focus</u>	<u>Materials</u> CB - Coursebook
1. (1A)	<u>Success</u>	Collocations	Reading: (part eight) multiple matching Use of English: (part three) word formation Listening: (part two) sentence completion. Writing: (part one) an essay	CB pp.8-14
2. (1B)	<u>Learning Experiences</u>	different verb forms	Listening: (part two) sentence completion Speaking: (part two) discussing the photos Use of English: (part two) open cloze Writing: (part two) letter of request	CB pp.15-20
3. (2A)	<u>New Directions</u>	Relative clauses	Reading: (part five) multiple choice Use of English: (part one) multiple choice cloze	CB pp. 23-30

			Listening: (part three) multiple choice cloze Writing: planning and organising	
4. (2B)	<u>A Second Chance</u>	Articles	Listening: (paper three) multiple choice Speaking: (part one) conversation Use of English: (part two) open cloze Writing: (part two) report	CB pp.31-37
5. (3A)	<u>Leisure Time</u> (lexical range)	Future forms	Reading: (part seven) gapped text Use of English: (part one) multiple choice cloze Listening: (part four) multiple choice cloze Writing: (part one) essay	CB pp.39-46
6. (3B)	<u>Stars in their Eyes</u>	Modals	Listening: (part four) multiple matching Speaking: (part three) collaborative task Use of English: (part four) key word transformations Writing: (part one) essay	CB pp.47-53
7. (4A)	<u>The Global Village</u>		Reading: (part eight) multiple matching Use of English: (part three) word formation Listening: (part one) short extracts - multiple choice Writing: attitude phrases	CB pp.55-62
8. (4B)	<u>Making a Difference</u>	Noun clauses	Listening: (part one) multiple choice Speaking: (part two) long turn Use of English: (part two) open cloze Writing: (part two) a proposal	pp.63-69
9. (5A)	<u>Controversy</u> (global issues)	Modifying gradable and ungradable adjectives	Reading: (part five) multiple choice Use of English: (part one) multiple choice cloze Listening: (part two) sentence completion Writing: supporting sentences	CB pp. 71-78
10. (5B)	<u>An open society</u>	Conditionals	Listening: (part three) multiple choice Speaking: (part three) collaborative task Reading: (part six) cross text multiple matching Writing: (part one) essay	CB pp. 79-85

11. (6A)	<u>Communication</u>		Reading: (part seven) gapped text Use of English: (part three) word formation Listening: (part four) multiple choice Writing: spelling/cohesion	CB pp.87-94
12. (6B)	<u>A sixth sense</u>	Gerunds/infinitives	Listening: (part two) sentence completion Speaking: (part two) long turn Use of English: (part four) sentence transformations Writing: (part one) essay	CB pp.95-101
13. (7A)	<u>Values</u>	Cleft sentences	Reading: (part five) multiple choice Use of English: (part one) multiple choice cloze Listening: (part one) multiple choice cloze Writing: punctuation	CB pp. 104-110
14. (7B)	<u>Seeing the world</u>		Listening: (part four) multiple matching Speaking: (part three) collaborative task Use of English: (part two) open cloze Writing: (part two) letter of complaint	CB pp.111-117
15. (8)	<u>A Rich Life (business)</u>		Reading: (part eight) multiple matching Use of English: (part three) Listening: (part three) multiple choice Writing: using a range of language	CB pp.120-126
16. (8)	<u>A Means to an End</u>	Comparatives	Listening: (part one) short extracts - multiple choice Speaking: (part two) long turn Use of English: (part four) key word transformations Writing: (part two) a review	CB pp.127-132
17. (9A)	<u>The World of Science</u>	Reported speech	Reading: (part seven) gapped text Use of English: (part three) word formation Listening: (part two) sentence completion Writing: accuracy	CB pp.136-142
18. (9B)	<u>Brain Power</u>		Listening: (part three) multiple choice Speaking: (part three) collaborative task Reading: (part six) cross text multiple choice Writing: (part one) essay	CB pp.143-149

19. (10A)	<u>A Positive Task</u> (health and fitness)		Reading: (part eight) multiple matching Use of English: (part one) multiple choice Listening: (part one) short extracts - multiple choice Writing: sentence variety	CB pp.151-158
20. (10B)	<u>Feeling Good</u>		Listening: (part four) multiple matching Speaking: complete paper Use of English: (part two) open cloze; (part four) key word transformations Writing: (part two) proposal	CB pp.159-165

