

Scheme of Work: FCE Complete

Course Length: 24 Lessons Lesson Length: 200 minutes

Course Aims:

By the end of the course students will be

- more familiar with all papers and parts of the exam.
- be able to address each part of the exam with a degree of ease
- be more comfortable and natural in their use of fairly complex grammar structures and then be able to apply this to the different papers and parts of the exam.
- be aware of and be able to use the relevant and necessary subskills for different parts of the paper. Such as turn-taking in the speaking, skimming and scanning for in the reading paper and using cohesive devices in the writing paper

- **Course Outline**

<u>Unit</u>	<u>Topic/ Lexical focus</u>	<u>Grammar/ Language Objectives</u>	<u>Exam Focus</u>	<u>Materials</u> CB - Coursebook WB - Workbook
1. (1)	Band and Fans (free-time activities)	Present tenses (simple and continuous)	Speaking: (part one) listening to and answering questions Reading: (part 6) gapped text: deducing vocabulary from context	CB pp.6-9

2. (1)	(Phrasal verbs with take)	used to/would	Use of English: (part one) multiple choice cloze; (part four) sentence transformation Listening: (part three) multiple matching Writing: (part two) an informal email	CB pp. 10-14
3. (2)	Relative Values (personality/ formation of adjectives / phrasal verbs)		Use of English: (part three) word formation Reading: (part seven) multiple matching Listening: (part four) multiple matching	CB pp. 18-20
4. (2)		Verb patterns gerund or infinitive	Speaking: (part three) collaborative task Use of English: (part four) sentence of transformation Writing: (part one) essay	CB pp. 22-25
5. (3)	<u>Things that Matter</u> (money)	Using modifiers for comparison	Listening: (part two) sentence completion Speaking: (part two) long turn	CB pp. 26-29
6. (3)		Past simple, present perfect (simple and continuous)	Reading: (part four) multiple choice Use of English: (part two) open cloze; (part four) sentence transformations (Progress test - all Use of English Parts) Writing: (part two) an article	CB pp. 30-34 (progress test pp. 36-37)
7. (4)	<u>Forces of Nature</u> (compound words) (negative prefixes with adjectives)	Articles	Reading: (part seven) multiple matching Use of English: (part three) word formation	CB pp. 38-41

8. (4)	(body idioms)	Narrative tenses	Listening: (part four) multiple choice Speaking: (part three) collaborative tenses Writing: (part one) expressing and supporting ideas. Use of English: (part one) open cloze: (part four) sentence transformations.	CB pp. 42-47
9. (5)	<u>Eat Your Heart Out</u> (food)	Expressions of quantity; subject/verb agreed	Use of English: (part two) open cloze Listening: (part two) sentence completion	CB pp. 48-51
10. (5)		The passive voice	Reading: (part five) multiple matching Speaking: (part two) long turn Writing: (part two) a review	CB pp. 52-57
11. (6)	<u>In the Spotlight</u> (the arts)	Future Forms	Speaking: (part four) discussion Listening: (part one) short extracts with multiple choice questions	CB pp.60-61 p.64
12. (6)	Expressions with get		Writing: (part two) a report Reading: (part six) gapped text Use of English (part one): multiple choice cloze Use of English: (all parts - progress tests)	CB pp. 62-63 pp. 64-66 pp 68-69 (progress test)
13. (7)	<u>A Place to Live</u> (phrasal verbs)	Modal verbs (possibility and certainty)	Reading (part seven): multiple matching. Speaking (part two): long turn	CB pp. 70-73
14. (7)	(travel collocations and phrasal verbs)	Relative clauses	Listening (part four): multiple matching Use of English: (part four) key word transformations Writing: (part one) an essay	CB pp. 74-78

15. (8)	<u>Moving On</u> (collocations and phrasal verbs with work)	Reporting verbs	Listening: (part three) multiple matching Speaking: (parts three and four) collaborative task and discussion	CB pp. 80-83
16. (8)		Reported statements, questions and imperatives	Reading: (part seven) multiple matching Use of English: (part three) word formation; (part four) sentence transformation Writing: (part two) a letter of application	CB pp. 84-89
17. (9)	<u>Lucky Break</u> (chance, opportunity, possibility)	Conditional forms	Use of English: (part three) word formation Listening: (part four) multiple choice	CB pp. 90-95
18. (9)	(collocations - adjectives and nouns: success and failure)		Speaking: (part four) discussion Writing: (part one) essay Use of English: all four parts (progress test)	CB pp. 96-98 pp.100-101
19. (10)	<u>Friends for Life</u> (compound adjectives: personality)		Listening: (part three) multiple matching Use of English: (part four) sentence transformations; (part one) multiple-choice cloze Reading: (part five) multiple choice cloze	CB pp. 102-107
20. (10)		Participle clauses	Speaking: (part three) collaborative task. Writing: (part two) article	CB pp. 108-110
21. (11)	<u>Nothing to fear but fear</u>	Mixed conditionals	Reading: (part six) gapped text Use of English: (part three) word formation Listening: (part one) short extracts	CB pp. 112-116

22. (11)	(phrasal verbs with off)	Prepositional collocations	Speaking: (part two) a long turn Writing: (part two) a review Use of English: (part four) sentence transformation	CB p.117 pp. 119-121
23. (12)	<u>Crime Scene</u>		Listening: (part two) sentence completion Use of English: (part four) sentence transformation Speaking: (part four) discussion	CB pp. 122-125
24. (12)		Causative	Reading: (part five) multiple choice Use of English: (part two) an open cloze; (part four) sentence transformations Writing: (part two) Report Use of English: (part four) sentence transformations Use of English: (all parts - progress test)	CB pp. 126-130